

architects

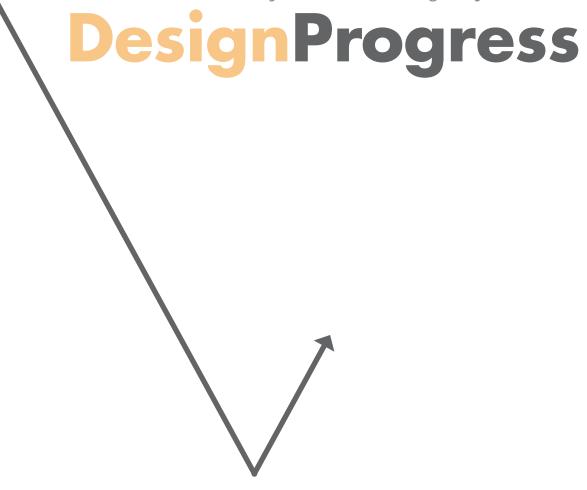


WPS Building Committee

Ai3 Architects, LLC March 6, 2019

Schools Project Website: www.watertownschoolsproject.com







Existing Site

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Hosmer Existing Site

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Existing Parking Count = 82 spaces



approx. 44 parking spaces 20

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Hosmer Proposed Site

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Proposed Parking Count = 93 spaces

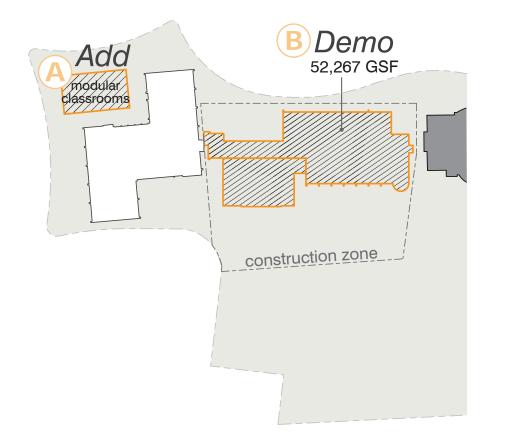


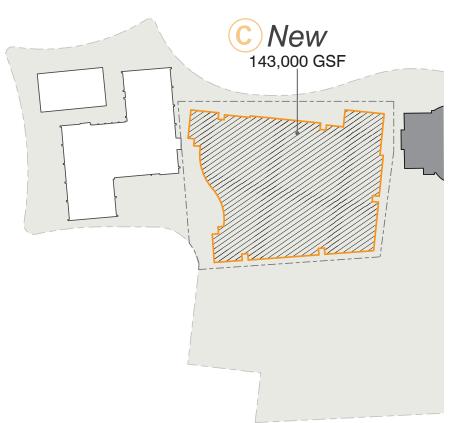
approx. 25 spaces

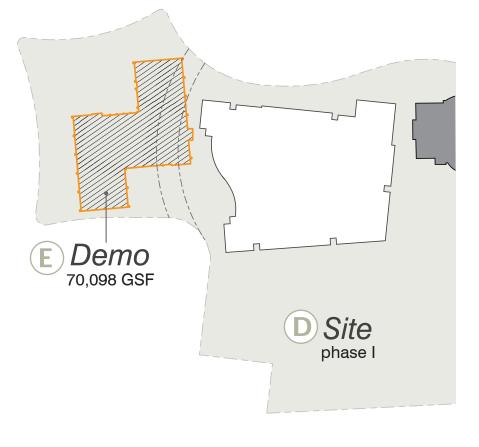
approx. 50 spaces

60









Phase I

Demolition (4-6 months)



- Nov. 2019 Dec. 2019
 - modular classrooms deployed
 - establish construction zone

Nov. 2019 - Mar. 2020

- demolition and abatement

Phase II

New Construction (20 months)



Mar. 2020 - Jan. 2022 - CM to mobilize during phase I - new building constructed

Phase III Sitework (3+ months)

Spring 2022 - Sep. 2022 - phase III(a) sitework

E Demolition delayed until [at least] the Fall of 2023 - to be used as swing space during the Lowell and Cunniff construction projects; phase III(b) sitework to follow

Circulation

Early Ed. Programs General Classrooms Special Education Admin/Guidance/Nurse Art & Music Performance Media Distribution Teacher/Student Collab. Student Dining Gym/Health/Fitness Service





Circulation

Early Ed. Programs General Classrooms Special Education Admin/Guidance/Nurse Art & Music Performance Media Distribution Teacher/Student Collab. Student Dining Gym/Health/Fitness Service



Floor 1 GSF: 60,353 SF FLOOR 1 GSF: 60,353 SF FLOOR 2 GSF: 43,152 SF FLOOR 3 GSF: 42,280 SF TOTAL: 145,785 SF





Circulation

Early Ed. Programs General Classrooms Special Education Admin/Guidance/Nurse Art & Music Performance Media Distribution Teacher/Student Collab. Student Dining Gym/Health/Fitness Service









Circulation

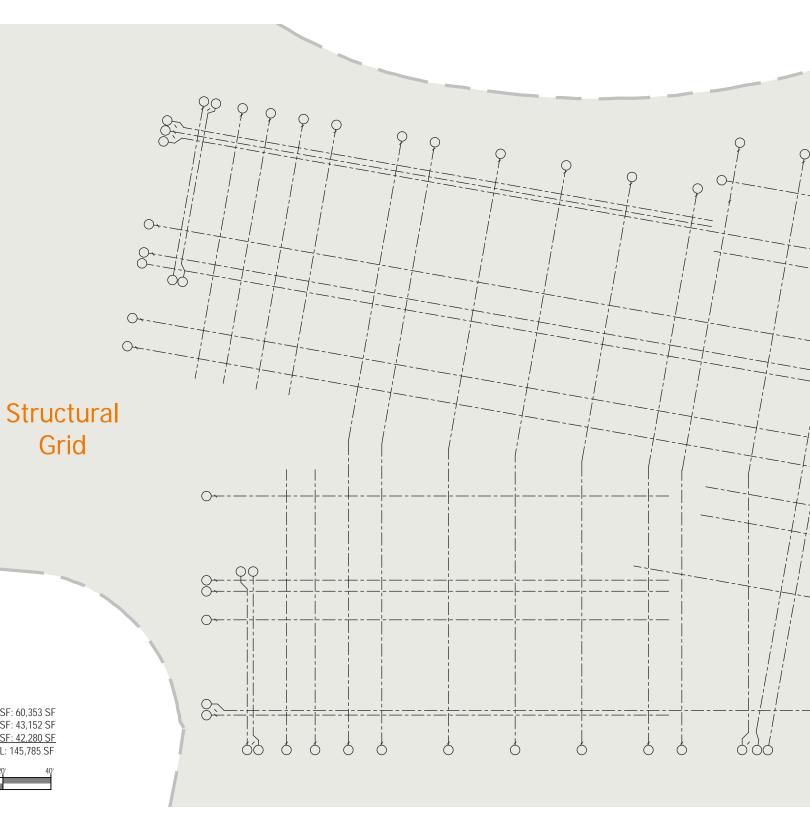
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Early Ed. Programs General Classrooms Special Education Admin/Guidance/Nurse Art & Music Performance Media Distribution Teacher/Student Collab. Student Dining Gym/Health/Fitness Service



FLOOR 1 GSF: 60,353 SF

20'



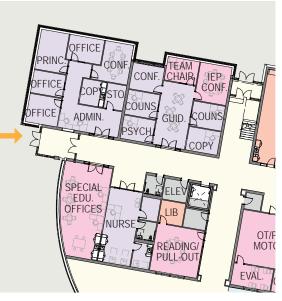




Hosmer

Floor Plans



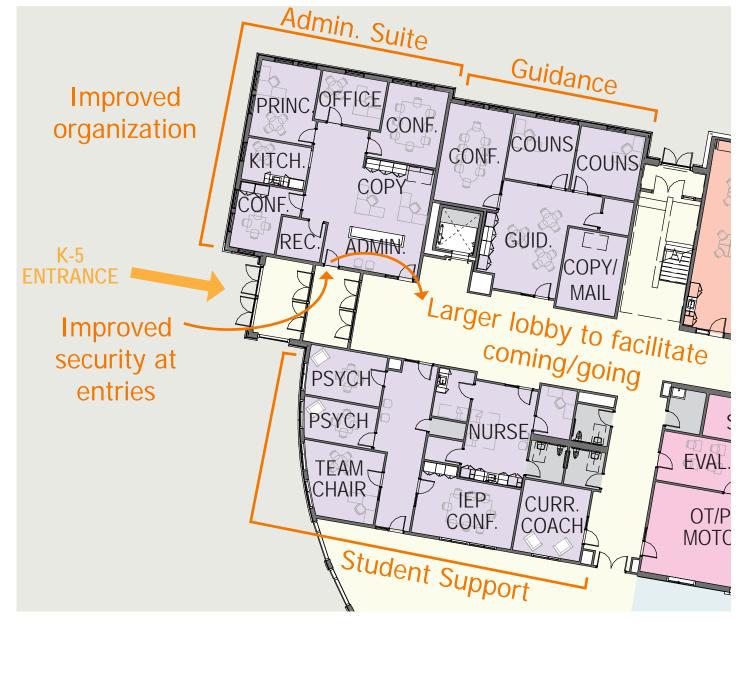


NOW

- Mixed programs within administrative suites
- Tight lobby space

BEFORE

• Single Vestibule at entry



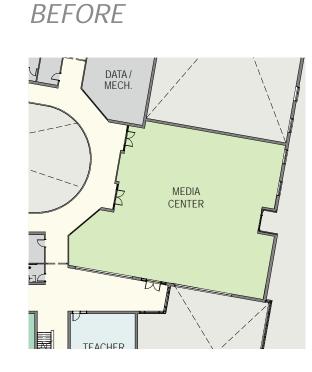
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Floor Plans

Early Ed. Programs General Classrooms Special Education Admin/Guidance/Nurse Art & Music Performance Media Distribution Teacher/Student Collab. Student Dining Gym/Health/Fitness Service

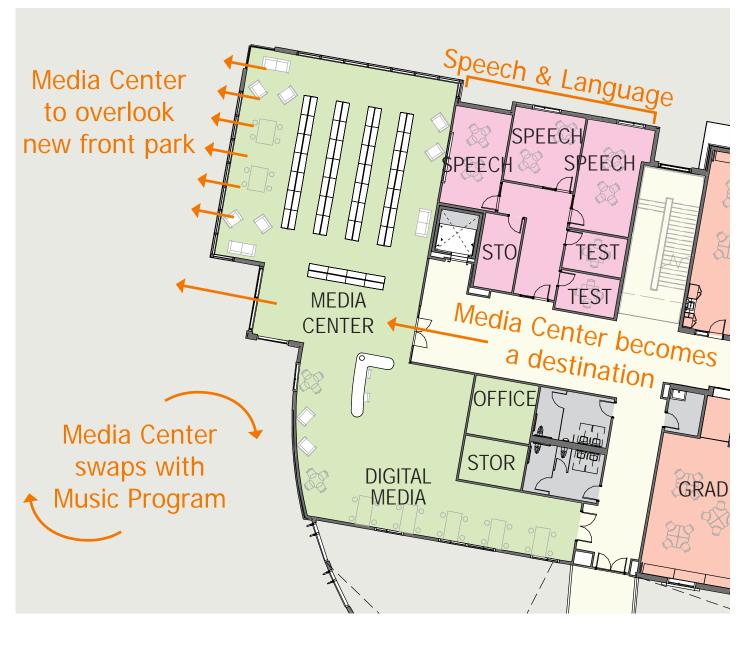
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NOW

- Media Center at back of building
- Limited availability of natural daylight



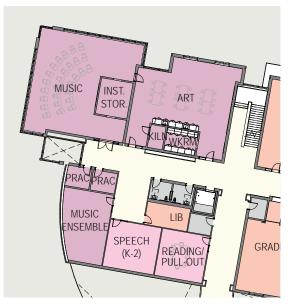


Early Ed. Programs General Classrooms Special Education Admin/Guidance/Nurse Art & Music Performance Media Distribution Teacher/Student Collab. Student Dining Gym/Health/Fitness Service

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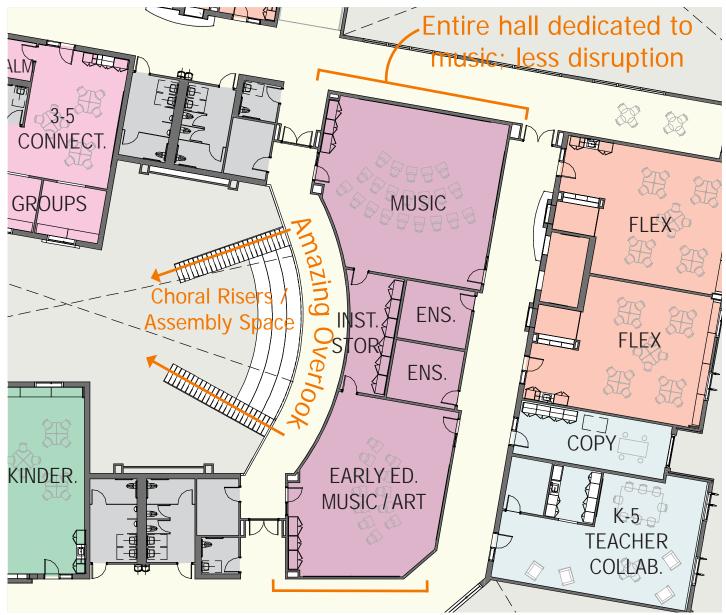
Floor Plans





BEFORE

- Music was located above the quieter administrative spaces
- Was lacking the division of spaces the curriculum requires
- No way to accommodate the larger chorus



NOW

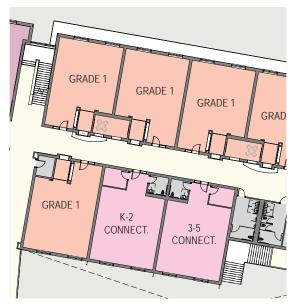


Early Ed. Programs General Classrooms Special Education Admin/Guidance/Nurse Art & Music Performance Media Distribution Teacher/Student Collab. Student Dining Gym/Health/Fitness Service

Hosmer

Floor Plans

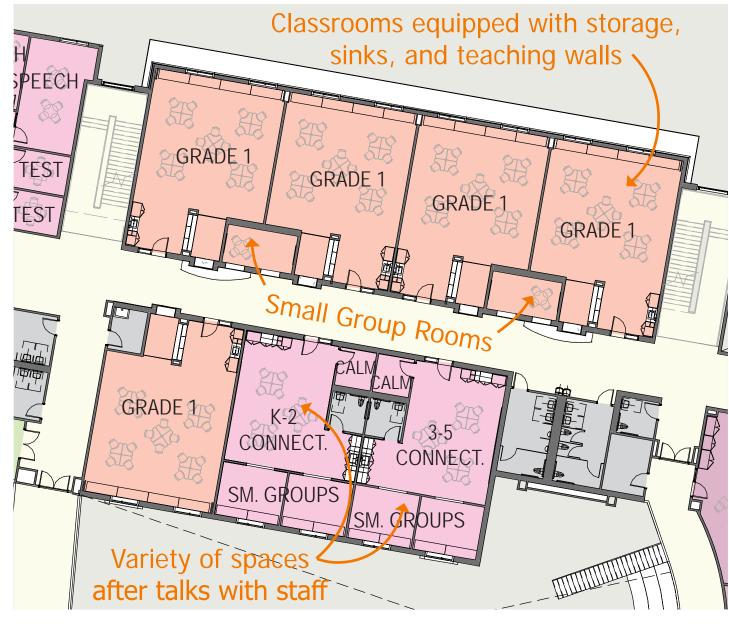




NOW

BEFORE

 Grade-level classrooms, small group rooms, and special education rooms were empty place holders

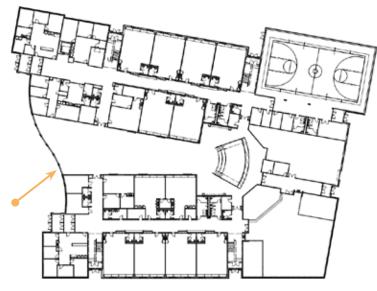






View of the Early Education and K-5 Main Entrances

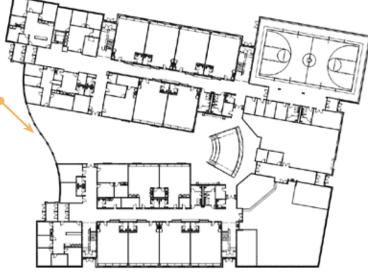






View of the Early Education and K-5 Main Entrances

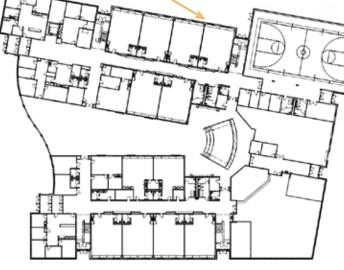






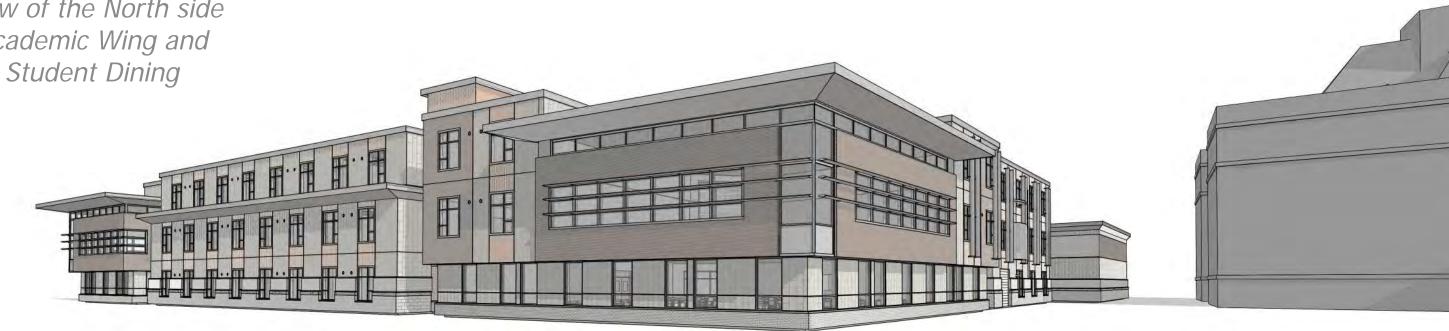
View of the South side Academic Wing, Media Center, and Gymnasium

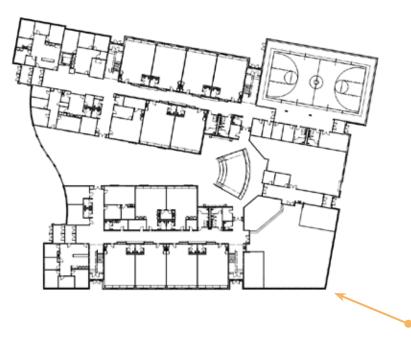






View of the North side Academic Wing and







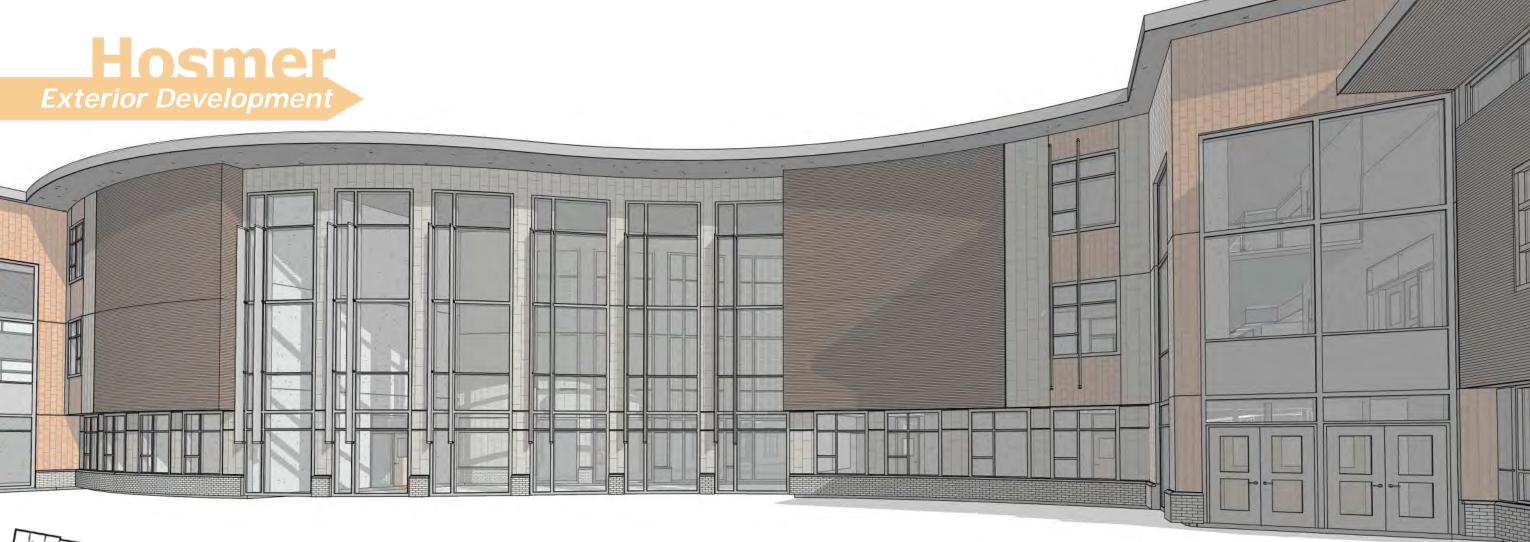
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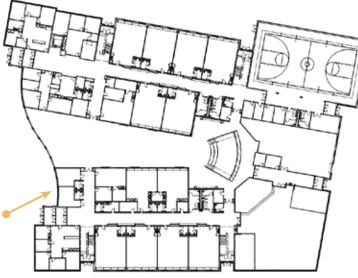
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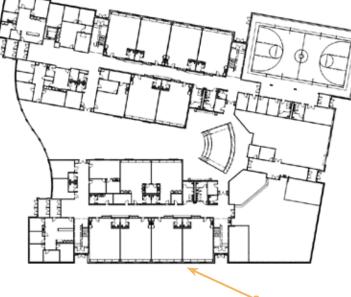








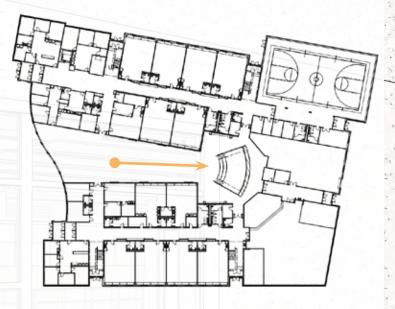








View of the Atrium looking towards the Learning Commons and Music Rooms





View of the Atrium looking towards the Academic Wings and Connecting Bridges

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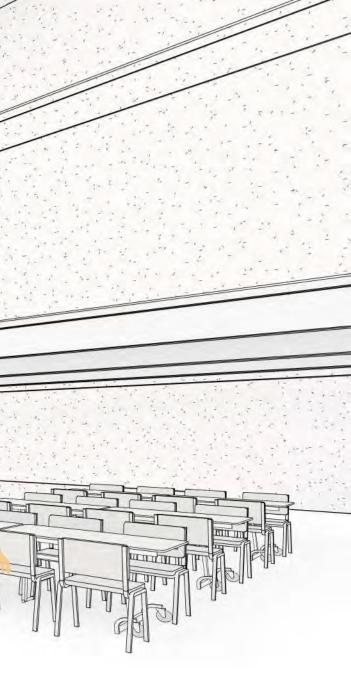


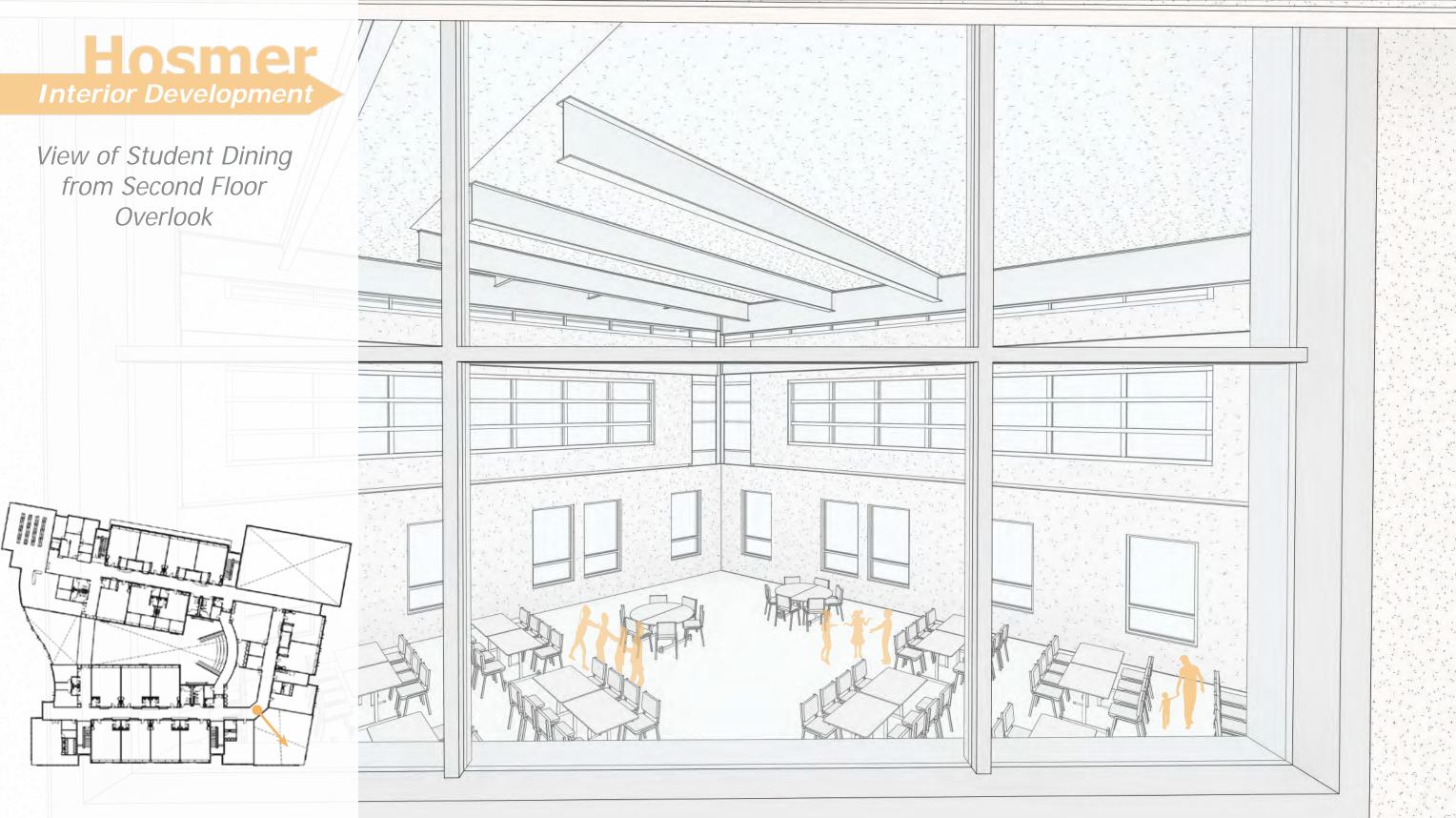




View of Student Dining and the Stage









View of the Media Center and Third Floor Balcony



View of Third Floor Learning Commons

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View of Third Floor Learning Commons

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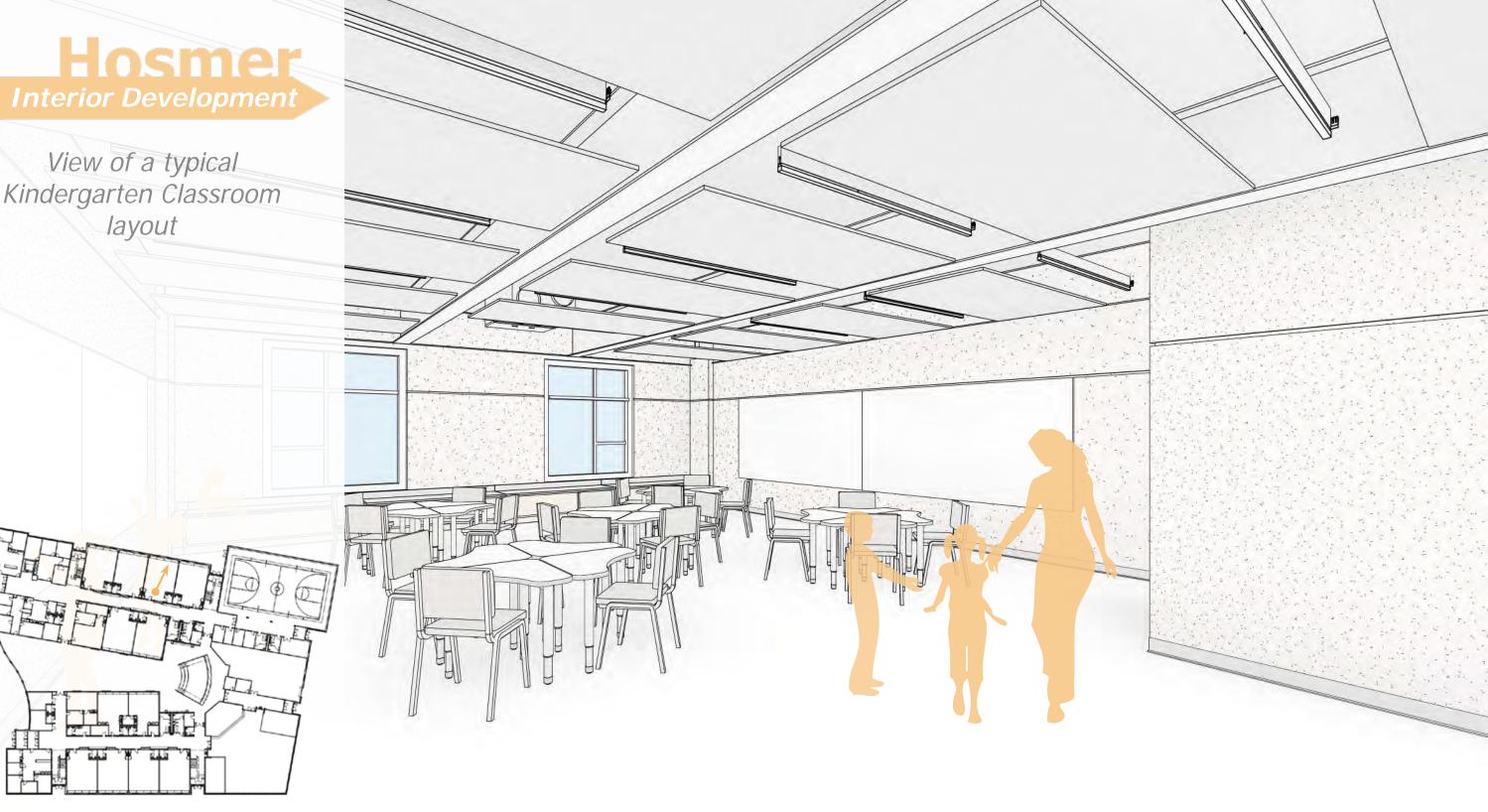
View of Flexible Breakout Spaces adjacent to the Learning Commons



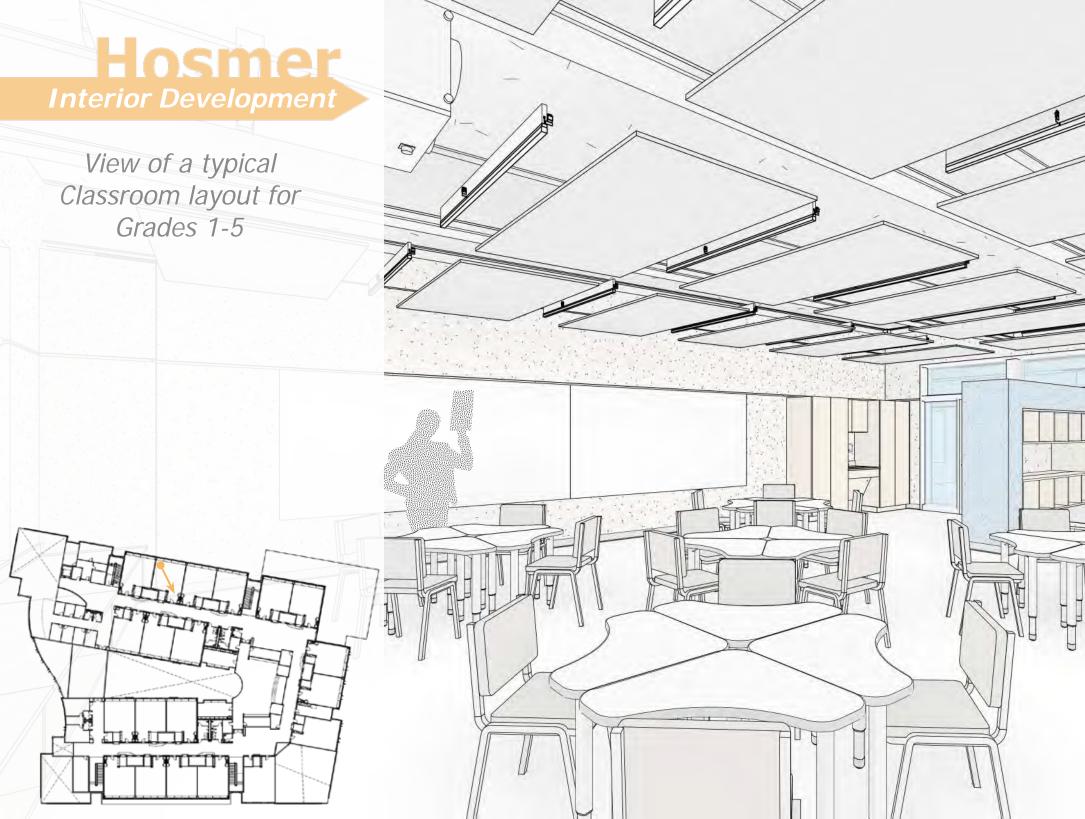




View of a typical Kindergarten Classroom









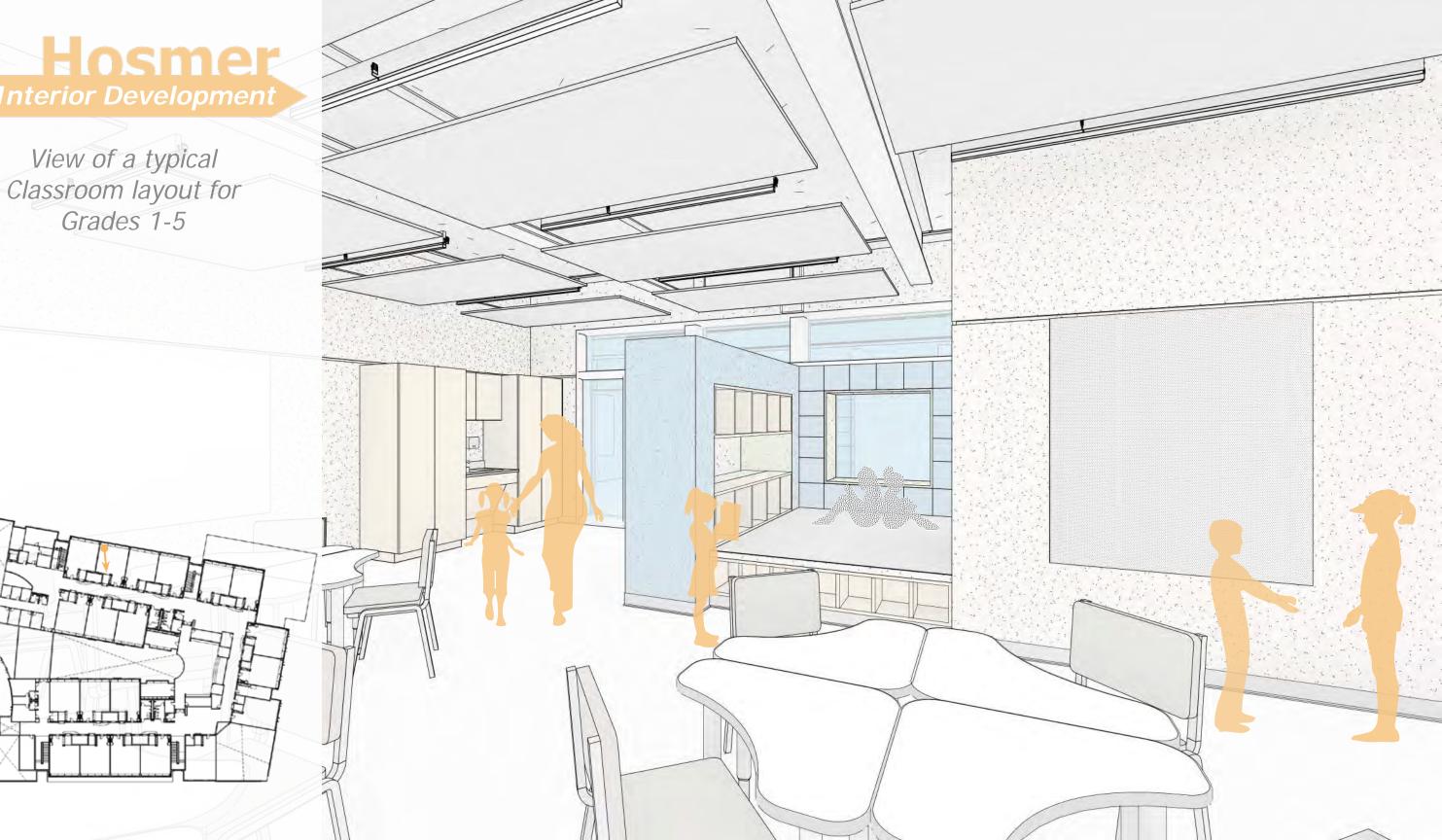


Classroom layout for Grades 1-5





View of a typical Classroom layout for Grades 1-5





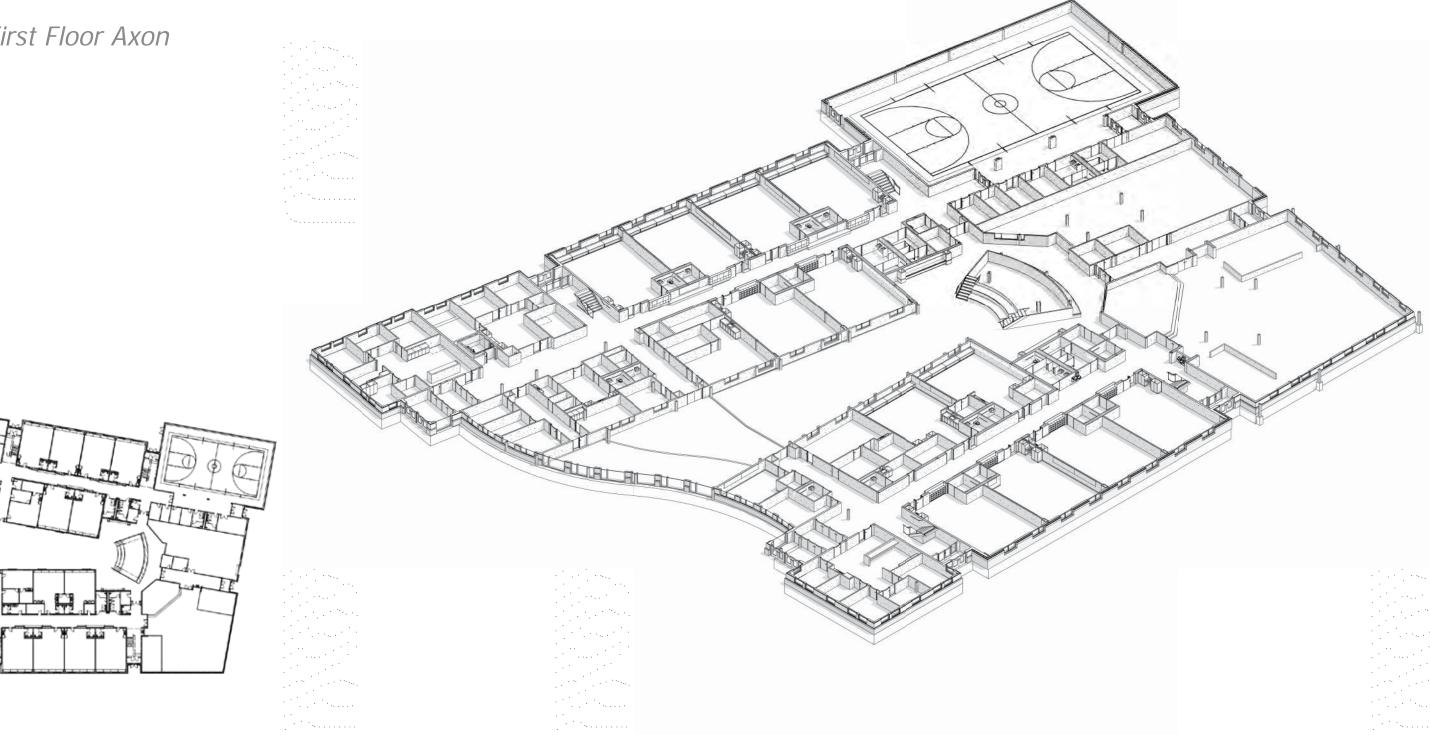


View of a typical Corridor along Classrooms for Grades



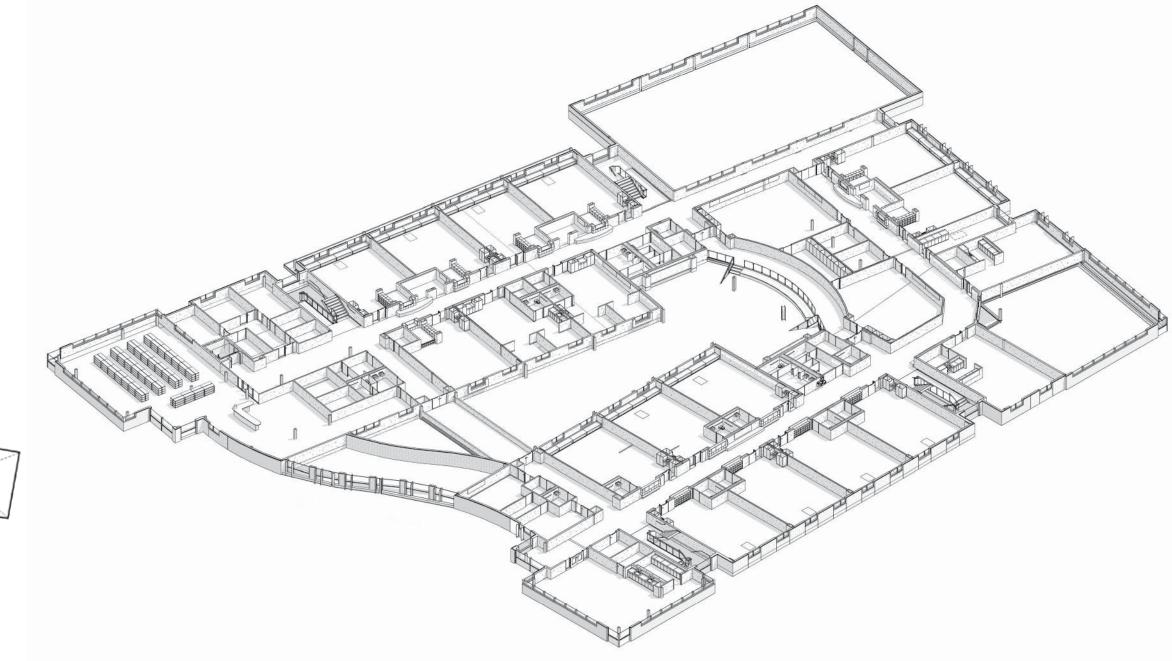


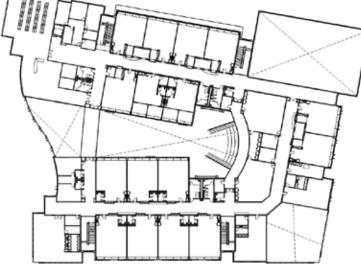
First Floor Axon





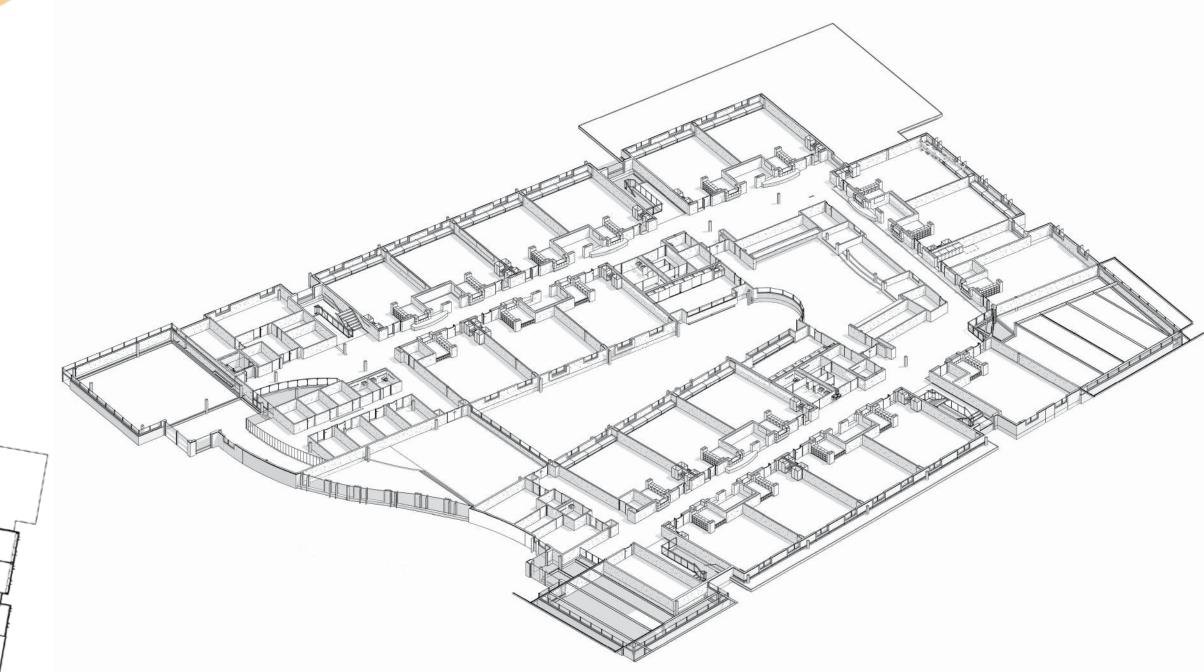
Second Floor Axon







Third Floor Axon







Site Development

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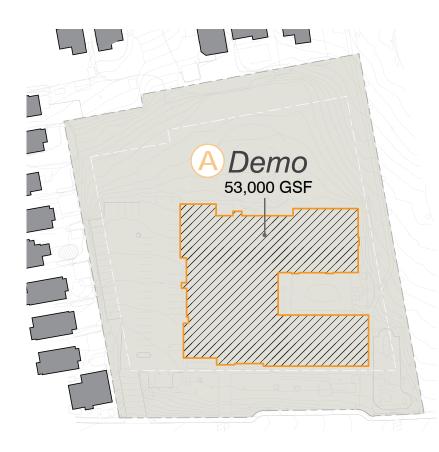


Gunniff Elementary School

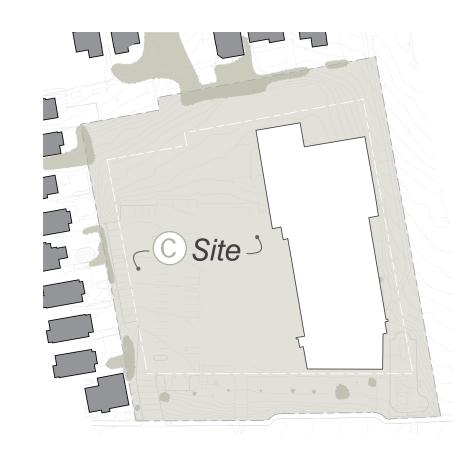












Phase I Demolition (3 months)

A Jul. 2022 - Oct. 2022 - demolition and abatement - CM to mobilize on site Phase II

New Construction (11 months)



Oct. 2022 - Sep. 2023 - new building constructed Phase III Sitework (3+ months)

> Sep. 2023 + ongoing - paving sitework - planting sitework (weather dependent)

Circulation Learning Commons General Classrooms Special Education Admin/Guidance/Nurse Art & Music Performance Media Distribution Teacher Planning Student Dining Gym/Health/Fitness Service





Cunniff Floor Plans

Circulation Learning Commons General Classrooms Special Education Admin/Guidance/Nurse Art & Music Performance Media Distribution Teacher Planning Student Dining Gym/Health/Fitness Service



FLOOR 1 GSF: 35,989 SF FLOOR 2 GSF: 18,227 SF FLOOR 3 GSF: 26,564 SF TOTAL: 79,880 SF



Cunniff Floor Plans

Circulation Learning Commons General Classrooms Special Education Admin/Guidance/Nurse Art & Music Performance Media Distribution Teacher Planning Student Dining Gym/Health/Fitness Service

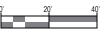




Circulation Learning Commons General Classrooms Special Education Admin/Guidance/Nurse Art & Music Performance Media Distribution Teacher Planning Student Dining Gym/Health/Fitness Service



FLOOR 1 GSF: 35,989 SF FLOOR 2 GSF: 18,227 SF <u>FLOOR 3 GSF: 26,564 SF</u> TOTAL: 79.880 SF



Structural Grid



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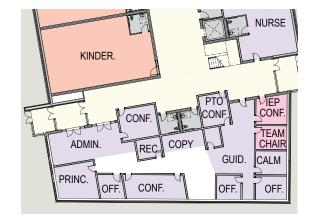
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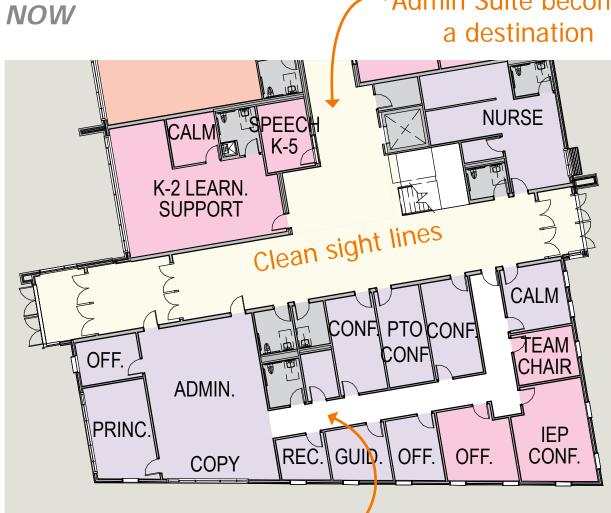
Circulation Learning Commons **General Classrooms Special Education** Admin/Guidance/Nurse Art & Music Performance Media Distribution **Teacher Planning Student Dining** Gym/Health/Fitness Service



BEFORE



- Inefficient organization of program
- Elements protruding into corridor
- Admin Suite not inviting from academic core



Improved organization

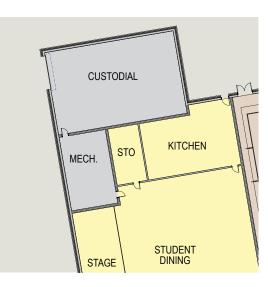
Admin Suite becomes



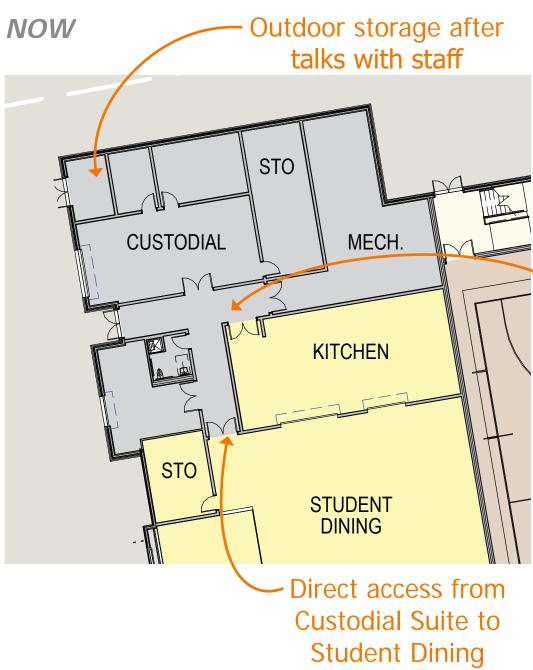
Circulation Learning Commons **General Classrooms** Special Education Admin/Guidance/Nurse Art & Music Performance Media Distribution **Teacher Planning** Student Dining Gym/Health/Fitness Service



BEFORE



- Custodial Suite was an empty place holder
- Unresolved circulation

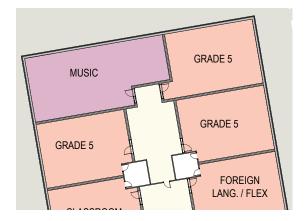


Direct access to Custodial Suite, Mechanical Rm, and Kitchen



Cunniff Floor Plans

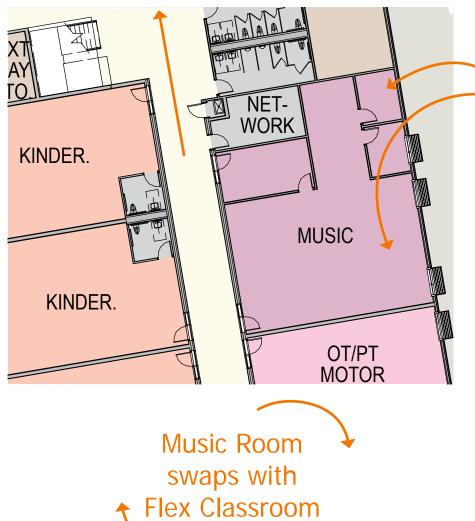
BEFORE



- Music Room undersized, not centrally located, and an empty place holder
- Far from stage
- Surrounded by noise-sensitive Classrooms



Decreased travel distance to stage



Circulation Learning Commons General Classrooms Special Education Admin/Guidance/Nurse Art & Music Performance Media Distribution Teacher Planning Student Dining Gym/Health/Fitness Service



→ Variety of spaces after talks with staff

Adjacent to program that is not noisesensitive





View from the parking lot, looking towards the East Elevation

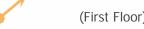


(First Floor)



View from entry path looking towards Main Entry





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(First Floor)



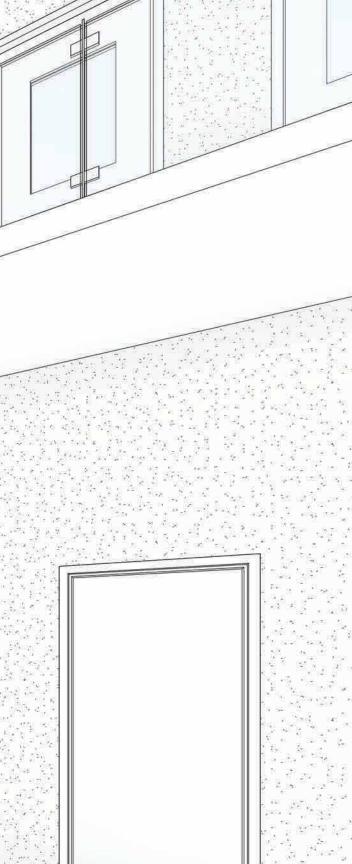


View from Student Dining looking towards the Academic Core

(First Floor)

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Cunniff Interior Development

View from the Academic Core looking towards the Gymnasium and Student Dining



View from the Academic Core looking towards the Gymnasium and Student Dining

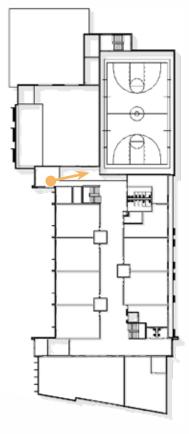
Cunniff Interior Development

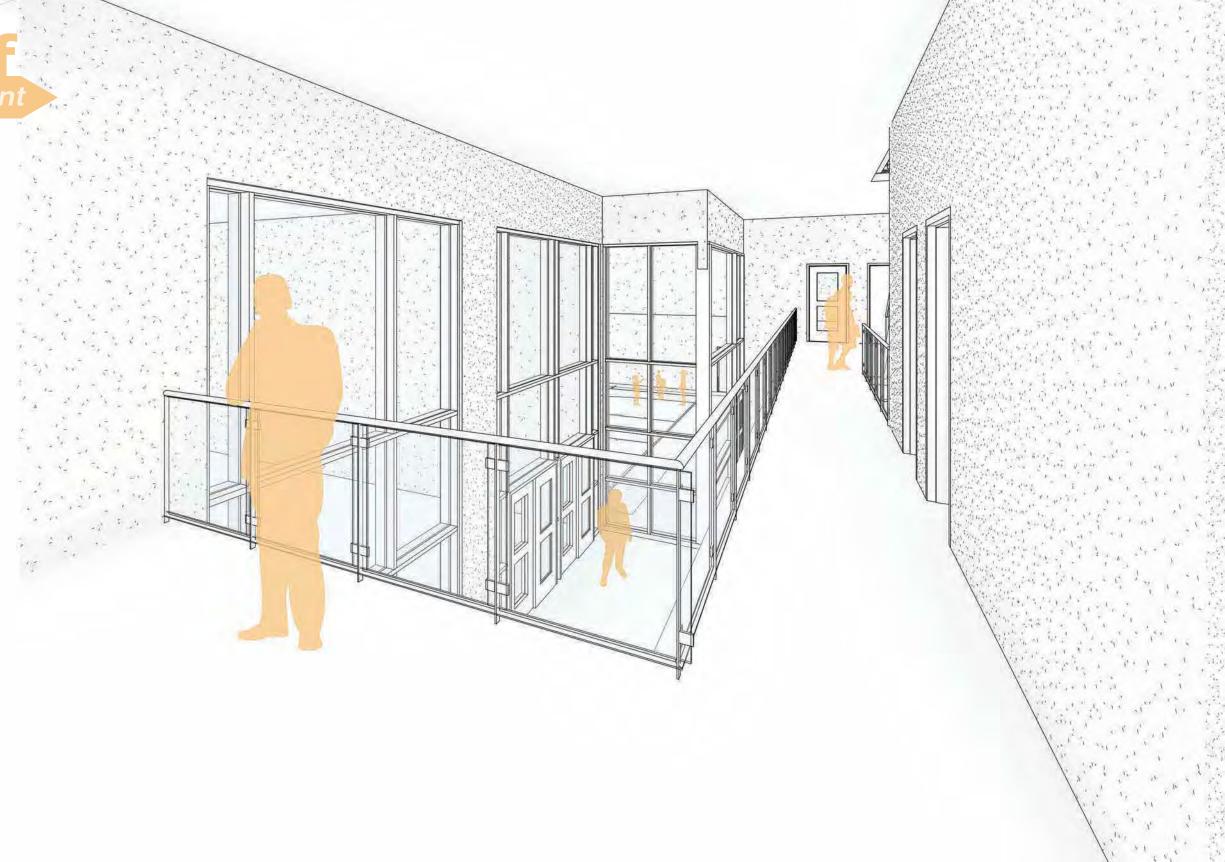
Student Dining (Second Floor)





View from Display Area looking towards the Gymnasium and Student Dining





(Second Floor)



View of the Corridor, adjacent the Art Classroom, Learning Commons, and the

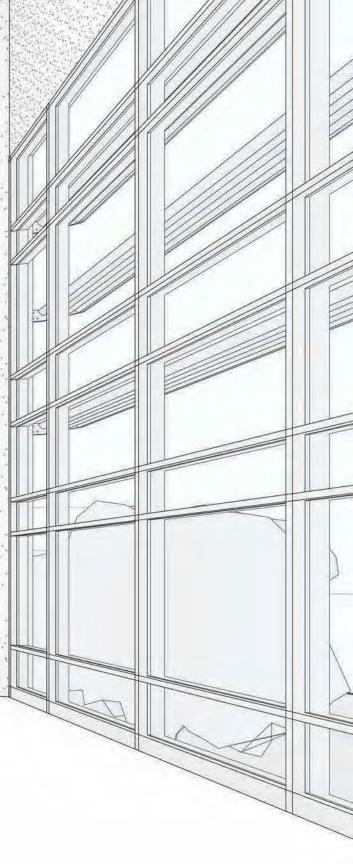


Cunniff Interior Development

View of the Learning Commons and Media Center (above)

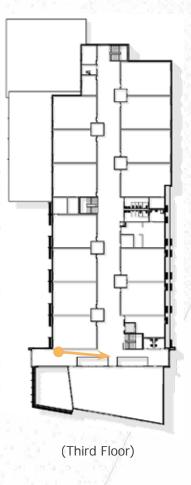








View of the Corridor and Connecting Bridge, adjacent the Media Center

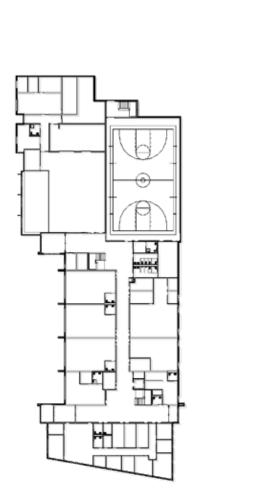


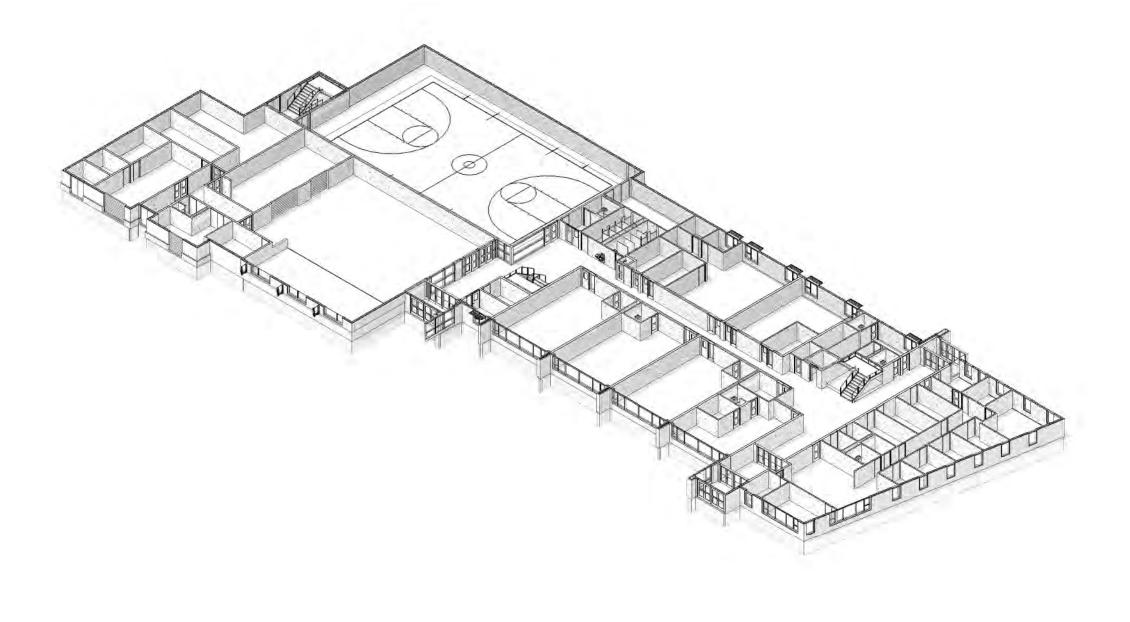






First Floor Axon

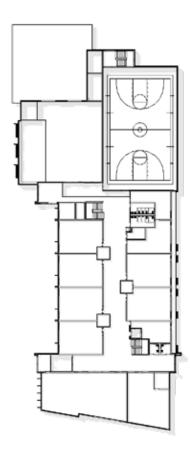


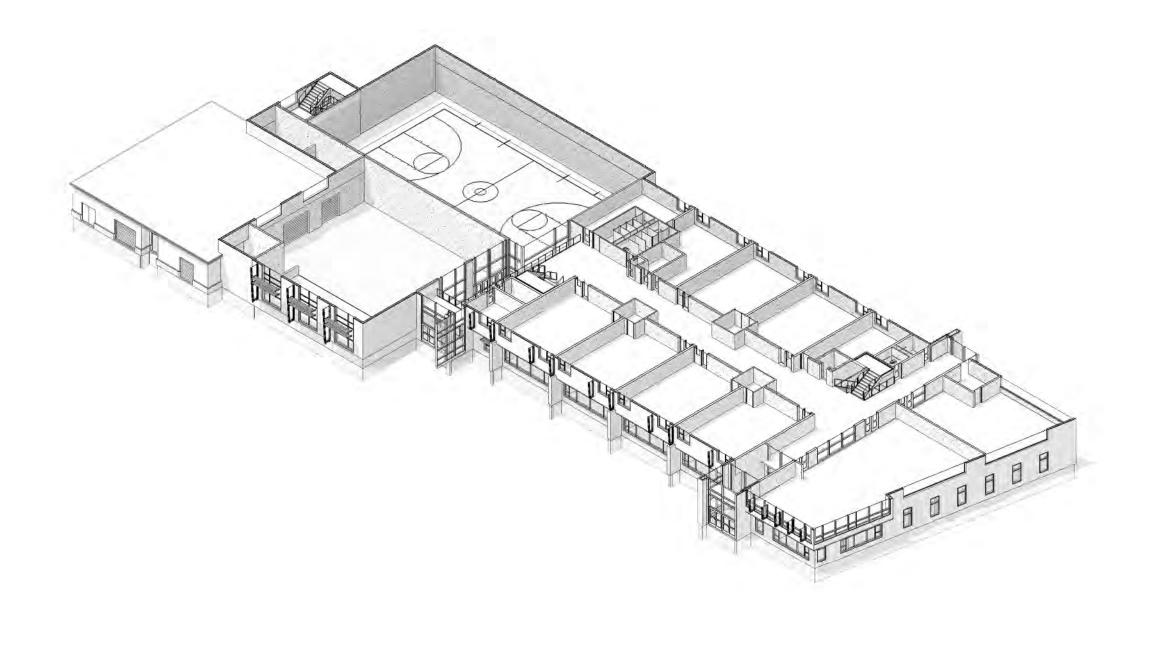


(First Floor)



Second Floor Axon





(Second Floor)



Third Floor Axon

