

WPS Building Committee

Ai3 Architects, LLC

Hill International, Inc

December 4, 2019

Solar Update Solar Update

LEED/Net Zero Progress

Hosmer Elementary: PV Update

Building Array: 994 Panels

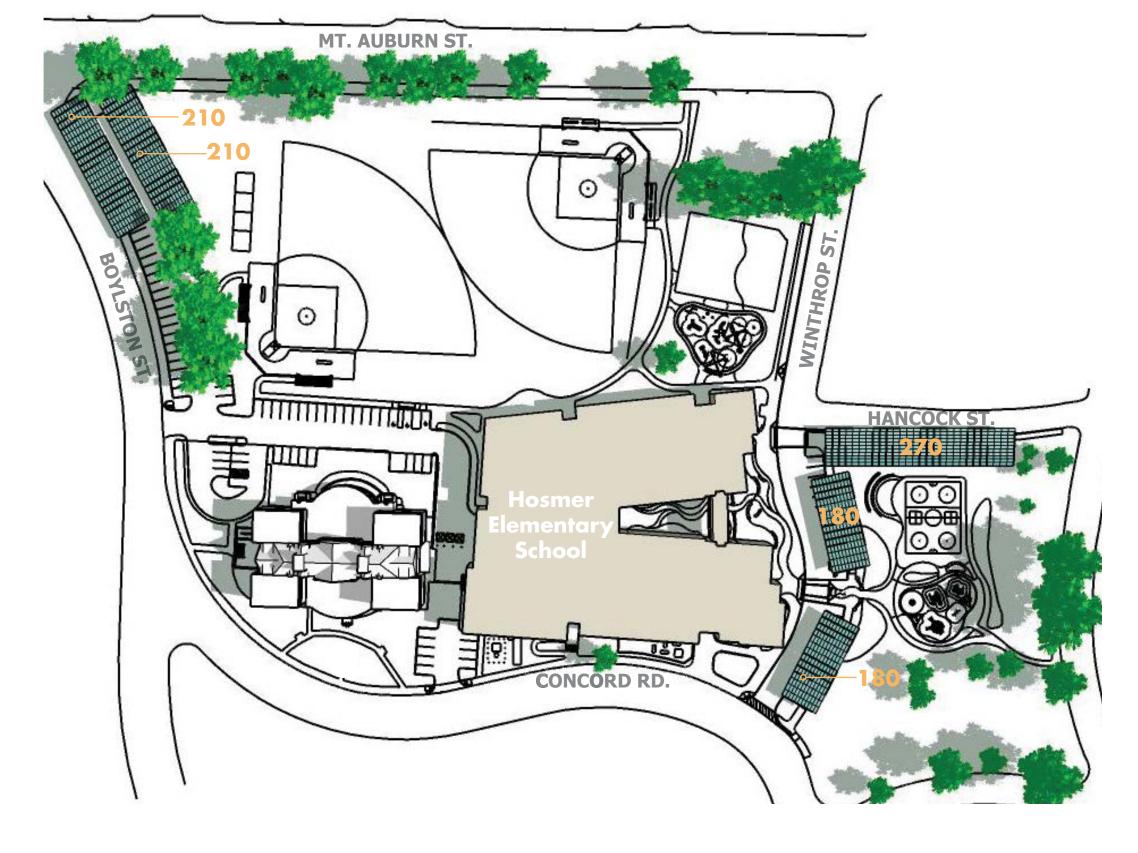
Site Array: 1,050 Panels

Total:

2,044 Panels = 958,000 KWh

Target:

2,027 Panels = 950,000 KWh





Hosmer Elementary: PV Update

Building Array: 944 Panels

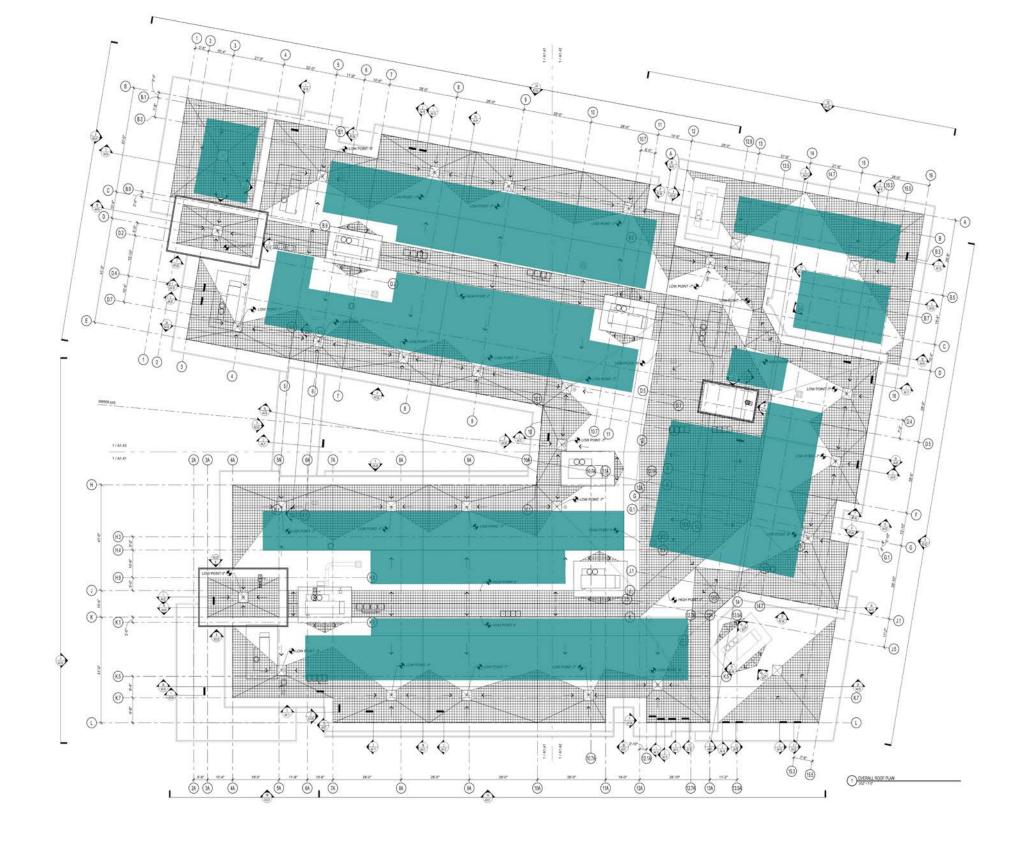
Site Array: 1,050 Panels

<u>Total:</u>

2,044 Panels = 958,000 KWh

Target:

2,027 Panels = 950,000 KWh





LEED/Net Zero Progress

Cunniff Elementary: PV Update

Building Array 550 Panels

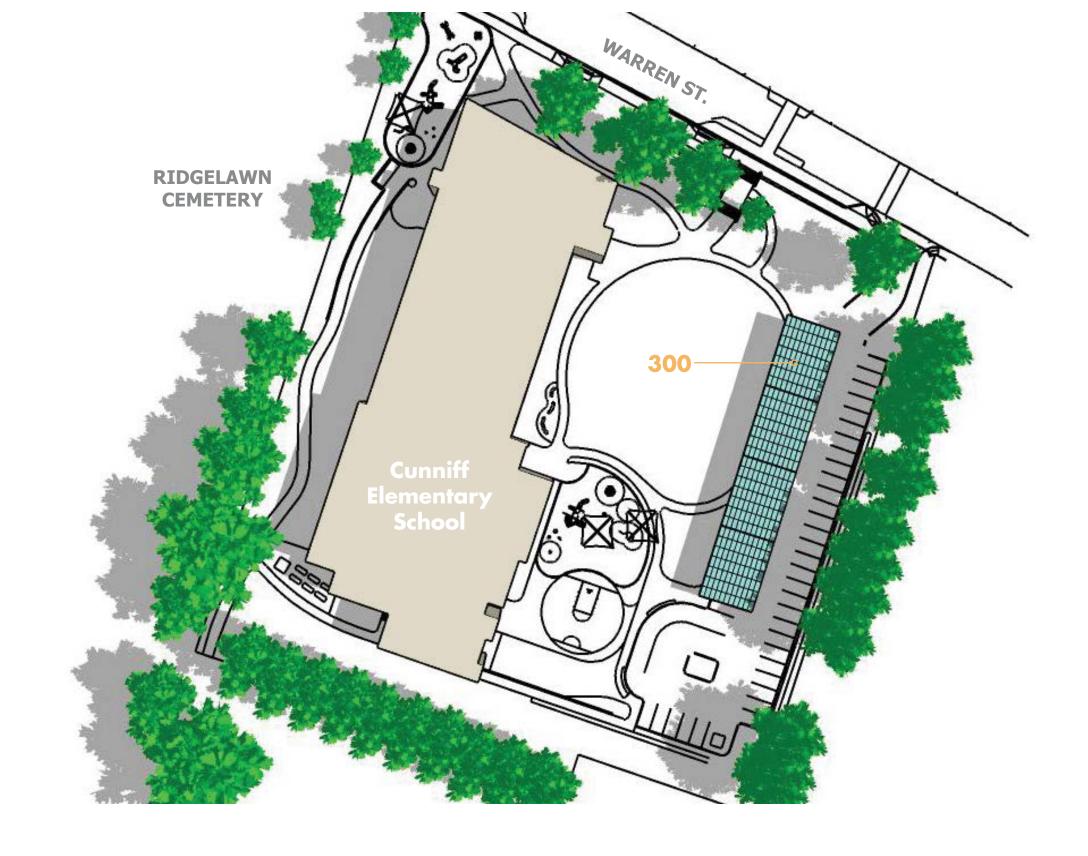
Site Array: 300 Panels

Total:

850 Panels = 400,000 KWh

Target Total:

1259 Panels = 590,000 KWh





Cunniff Elementary: PV Update

Building Array 550 Panels

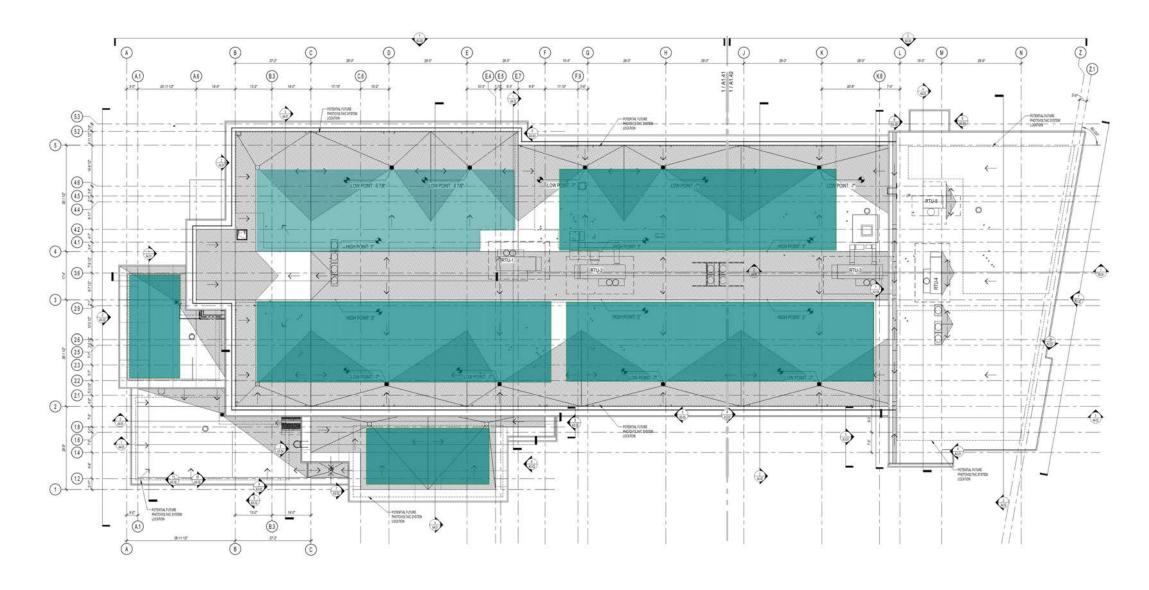
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Target Total:

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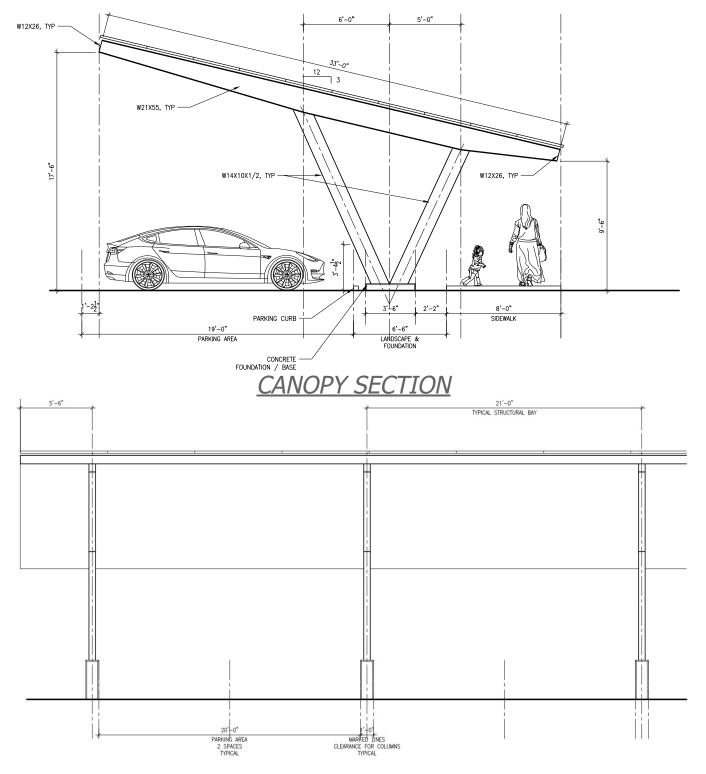
OVERALL ROOF PLAN



LEED/Net Zero Progress

Canopy Update:





CANOPY ELEVATION

Watertown Elementary Schools Building Project

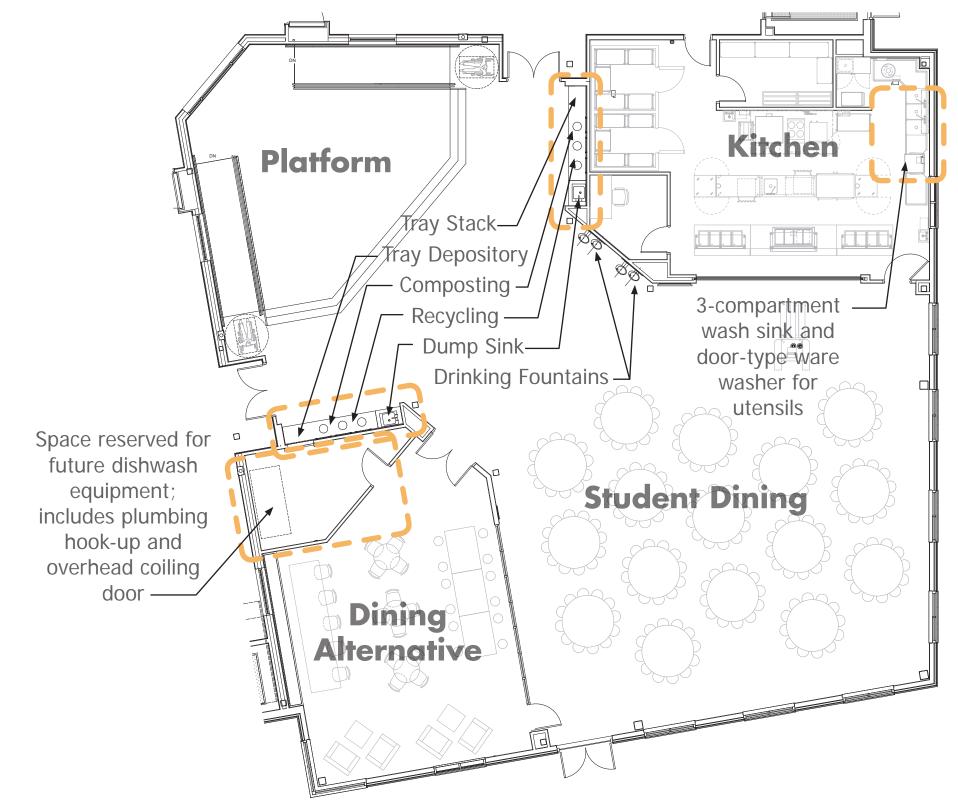
DesignProgress

Hosmer: Composting & Future Tray Wash



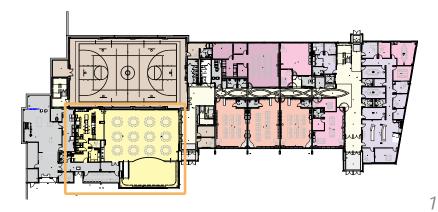
Thinking with the future in mind...

- Composting reduces the amount of organic waste in landfills, helping to reduce greenhouse gas emissions
- Managing a compost bin (or heap) is an excellent educational tool
- Composting would provide direct benefits to Watertown's garden program
- H/C water connections providing future installation of dish-wash area



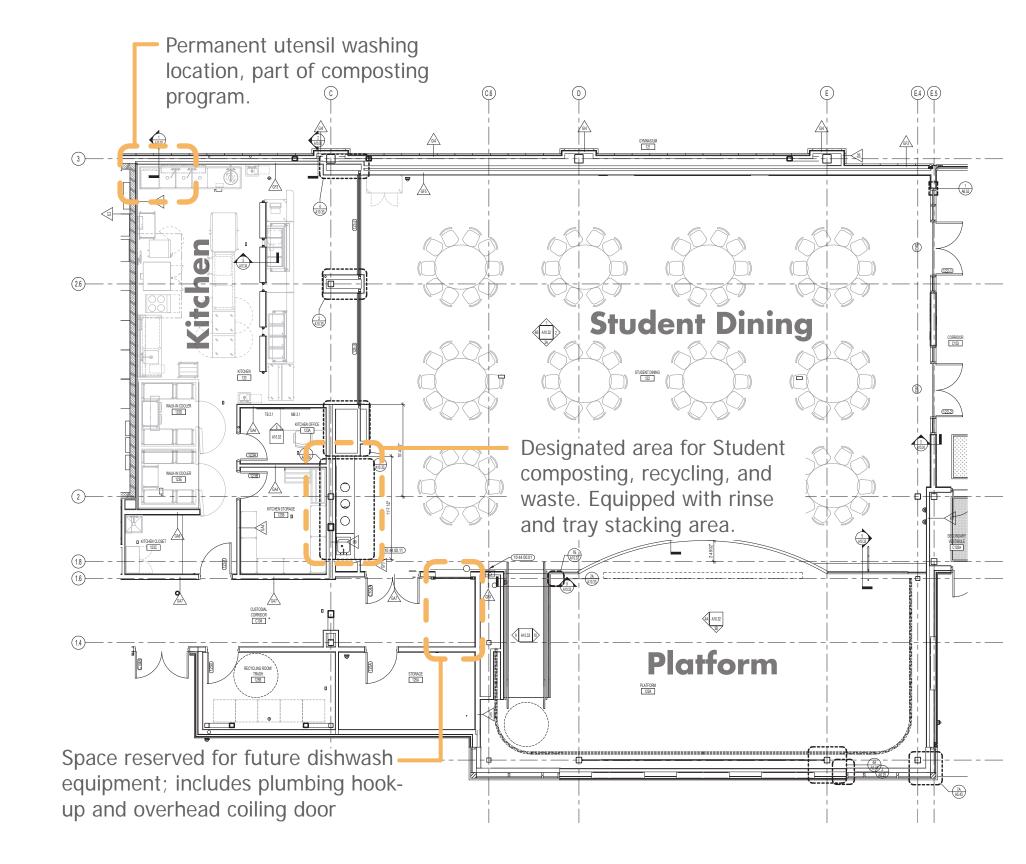
Design Progress

Cunniff: Composting & Future Tray Wash



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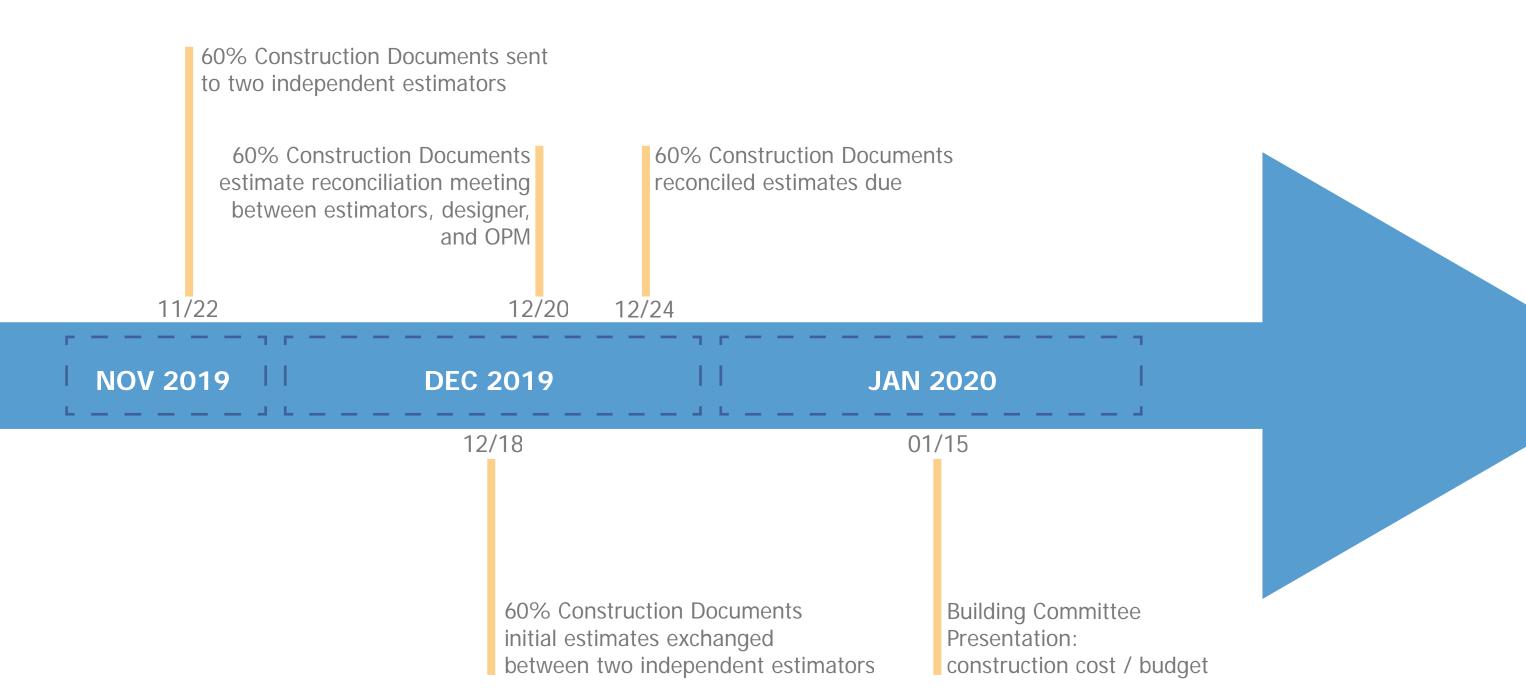
Washing

Dump Sink

Thinking with the future in mind...

Watertown Elementary Schools Building Project DesignSchedule

Watertown Elementary Schools: December 2019 / January 2020 60% CD Cost Estimating Schedule

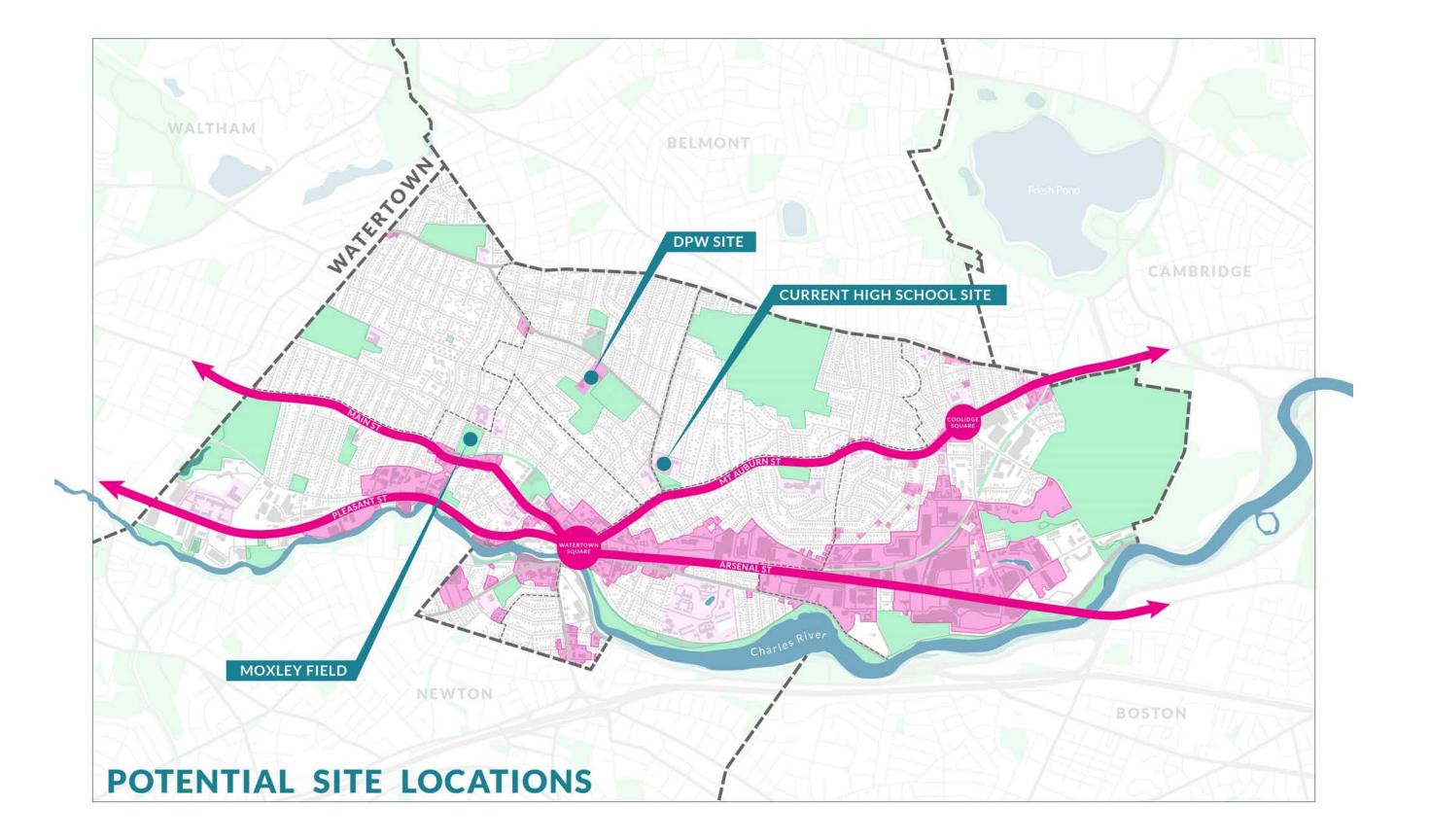


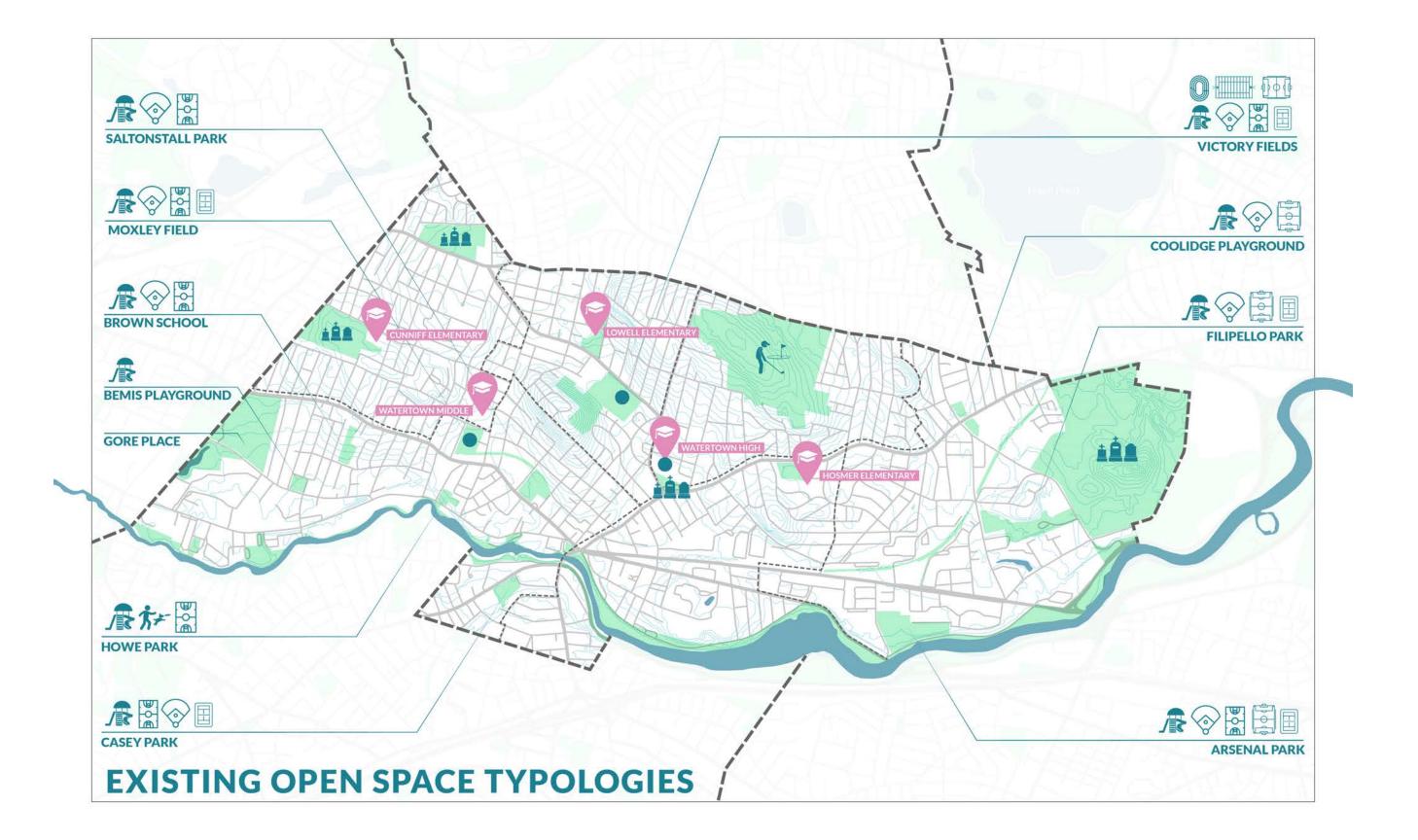


WPS Building Committee

Ai3 Architects, LLC
Compass Project Management, Inc

December 4, 2019





Initial Building Options & Impacts: Option 1

Construct a new Watertown High School on the existing site

- Locate the new building so that most of the existing building can be occupied during construction to minimize the need for relocation of students and staff
- Demolition of the 1950's and 1980's additions to provide sufficient space for construction
- Subsequent to the new high school building being completed and occupied, begin demolition of the existing high school building
- Phased / occupied construction is required
- The 1970's gymnasium addition, and a portion of the 1950's addition will be demolished - alternative program areas must be provided
- Green space will be added, but students will still need to travel to Victory Field for

- athletics and fitness
- Allows the high school to occupy a central location within the Town
- Avoids impact to any other Town or School sites or programs
- Avoids impact to any additional neighborhoods
- Allows expansion of parking on-site by utilizing site topography to incorporate an under-building parking area
- Keeps current locations and operations of high school activity in the same locations
- No impact on existing recreation/open space

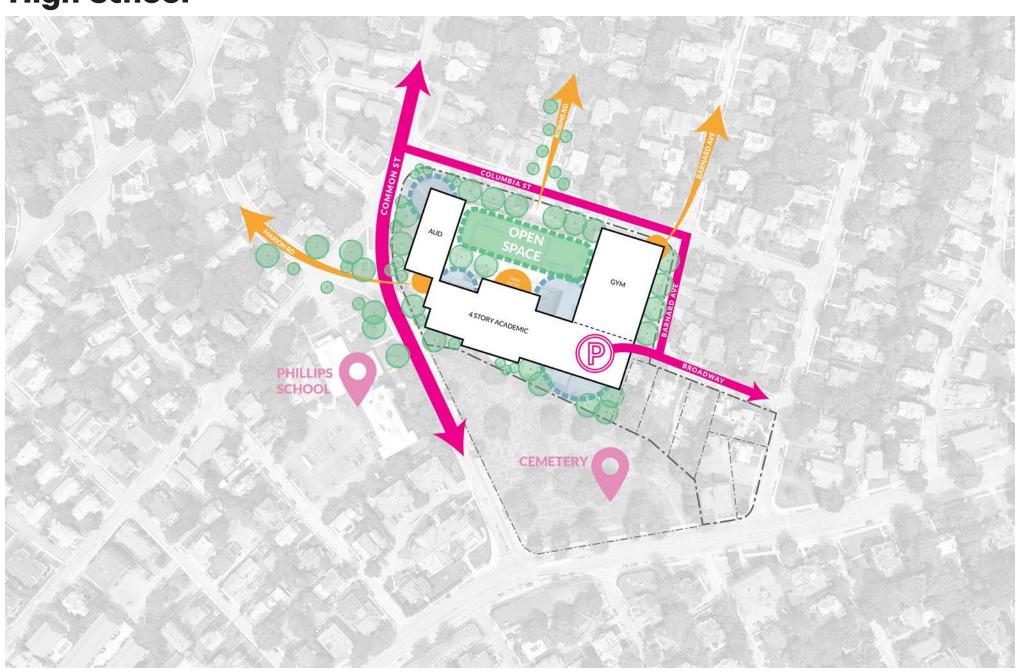




Boundary Constraints: Watertown High School



Proposed Analytics: Watertown High School



Initial Building Options & Impacts: Option 2A

Renovate, Rebuild, and Expand the existing Watertown High School

- Maintain as much of the existing building as possible for renovation
- Requires significant demolition of existing building and new construction
- Requires multiple phases that involve moving staff and students, with some phases requiring them to be removed from campus
- Complex demolition, renovation, and construction
- Quantity of asbestos contained within the building creates significant challenges to maintain occupiable conditions
- Significant cost to relocate students and staff
- Would not improve site efficiency
- Significant costs that exceed the cost of an all-new building

- Students will continue to travel to/ from Victory Field for athletics and fitness
- Would not include expansion of parking on-site
- Allows the high school to occupy a central location within the Town
- Avoids impact to any other Town or School sites or programs, assuming an acceptable location can be found for relocation of staff and students
- Avoids impact to any additional neighborhoods, assuming an acceptable location can be found for relocation of staff and students
- Minimal impact on existing recreation/ open space



Initial Building Options & Impacts: Option 2B

Renovate, Rebuild, and Expand the existing Watertown High School

- Renovate and reuse a small portion of the existing building
- Requires significant demolition of existing building and new construction
- Requires multiple phases that involve moving staff and students, with some phases requiring them to be removed from campus
- Complex demolition, renovation, and construction
- Quantity of asbestos contained within the building creates significant challenges to maintain occupiable conditions
- Significant cost to relocate students and staff
- Would not improve site efficiency
- Significant costs that exceed the cost of an all-new building

- Would not include expansion of parking on-site
- Allows the high school to occupy a central location within the Town
- Avoids impact to any other Town or School sites or programs, assuming an acceptable location can be found for relocation of staff and students
- Avoids impact to any additional neighborhoods, assuming an acceptable location can be found for relocation of staff and students
- Keeps current locations and operations of the high school in the same place
- Minimal impact on existing recreation/ open space



Initial Building Options & Impacts: Option 3

Construct a new Watertown High School on both the existing site and the Phillips Site

- Creates a larger campus for Watertown High school
- Requires phased/occupied construction
- Demolition of the 1950's and 1980's additions to provide sufficient space for construction
- Requires relocation of programs currently serviced on the Phillips site
- Requires existing Phillips programs to be accommodated within the new high school building
- Allows the high school to occupy a central location within the Town
- Increases the overall size of the high school campus
- Avoids impact to any other neighborhoods
- Students would continue to travel to/ from Victory Field for athletics and

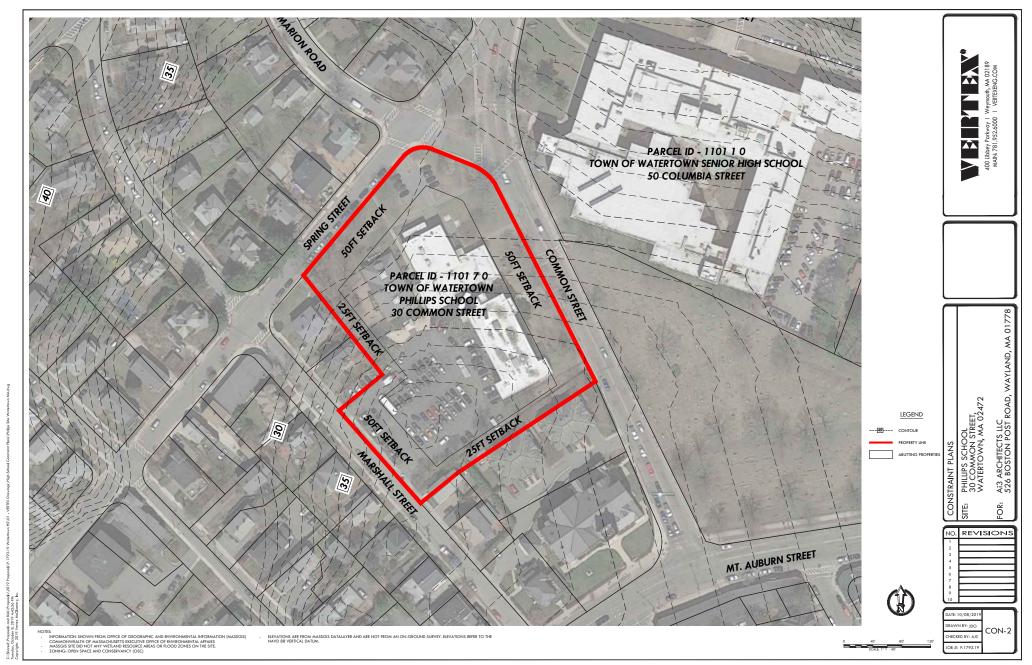
fitness

- Allows expansion of parking by utilizing site topography to incorporate under-building parking, as well as parking located on the Phillips site
- Minimal impact on existing recreation/ open space
- Keeps current locations and operations of high school activity in essentially the same location

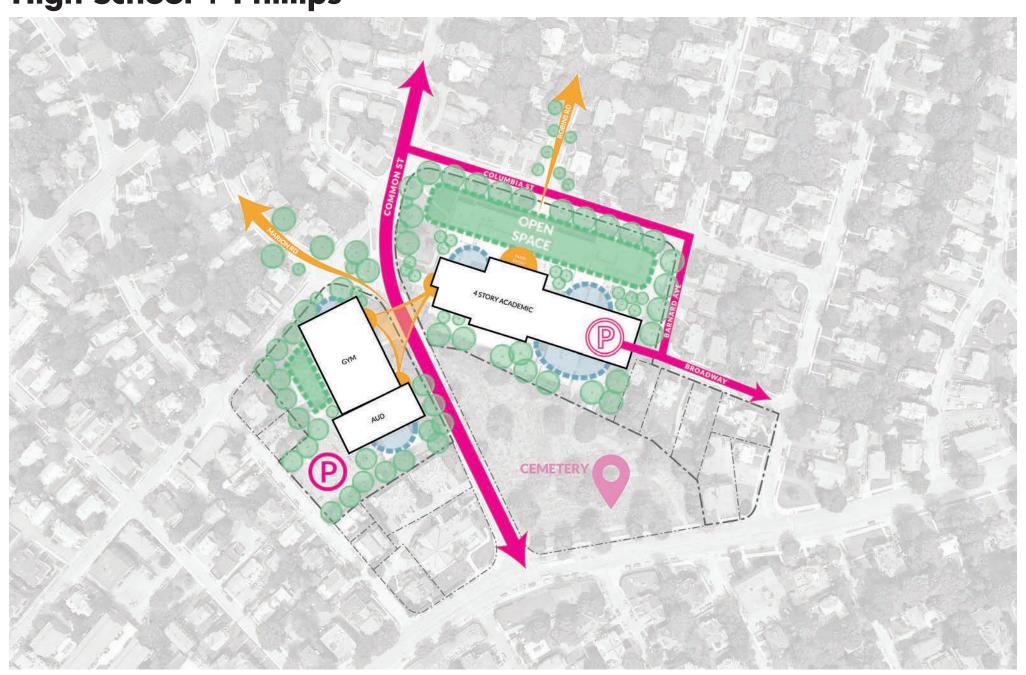




Boundary Constraints: Phillips Site



Proposed Analytics: Watertown High School + Phillips

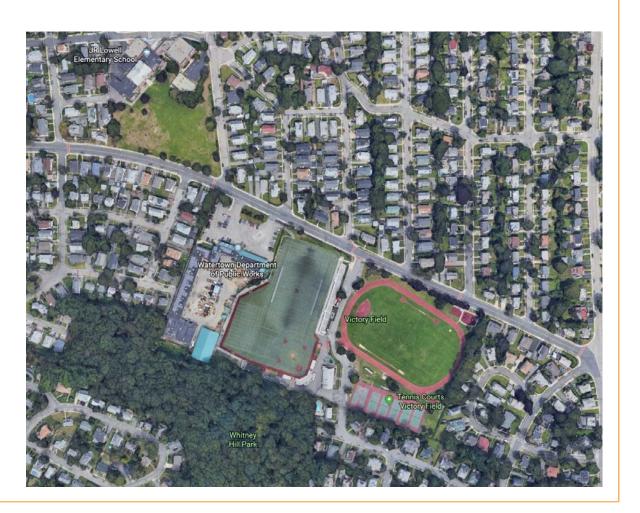


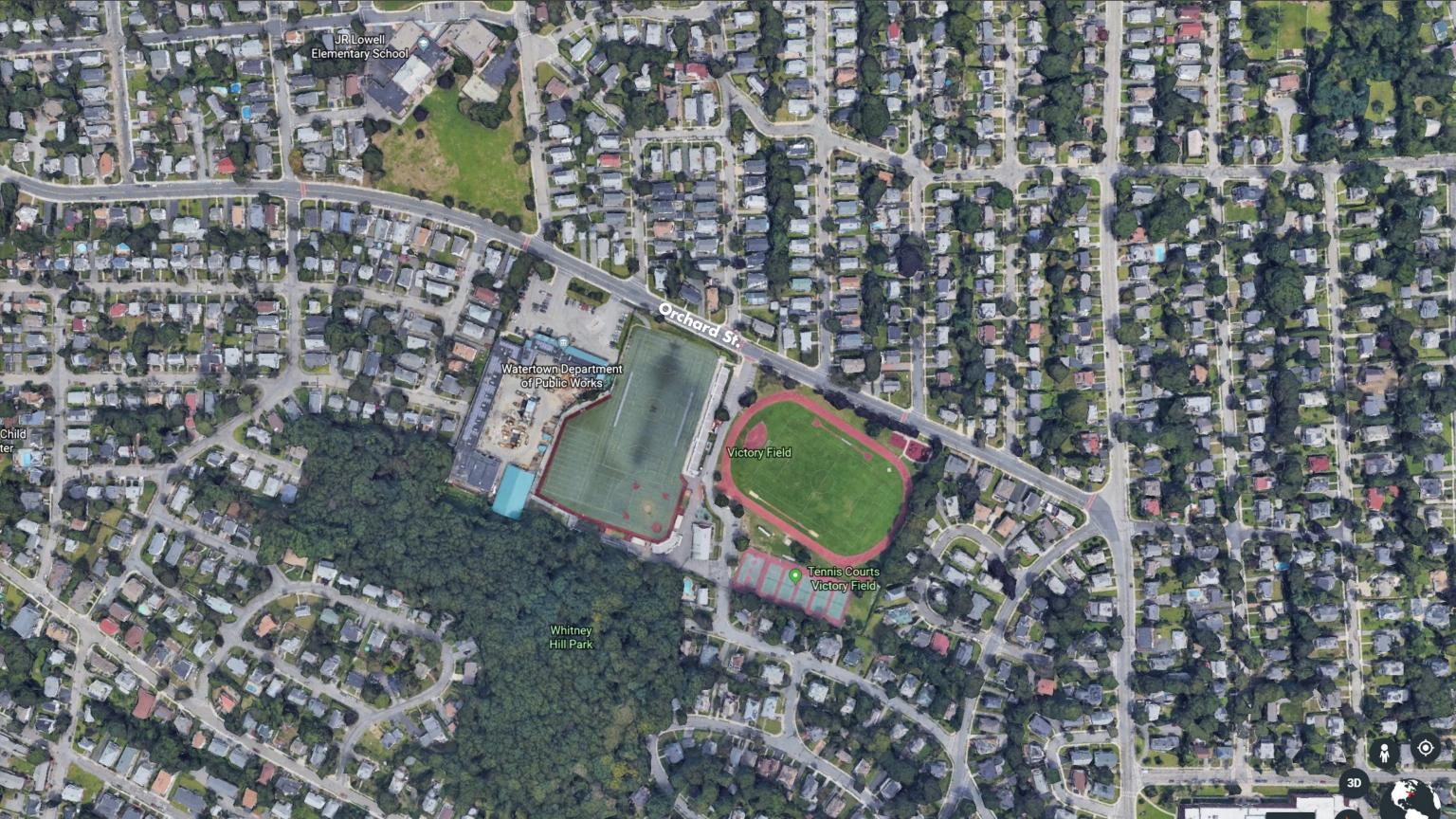
Initial Building Options & Impacts: Option 4

Construct a new Watertown High School on the current DPW and Victory Field sites

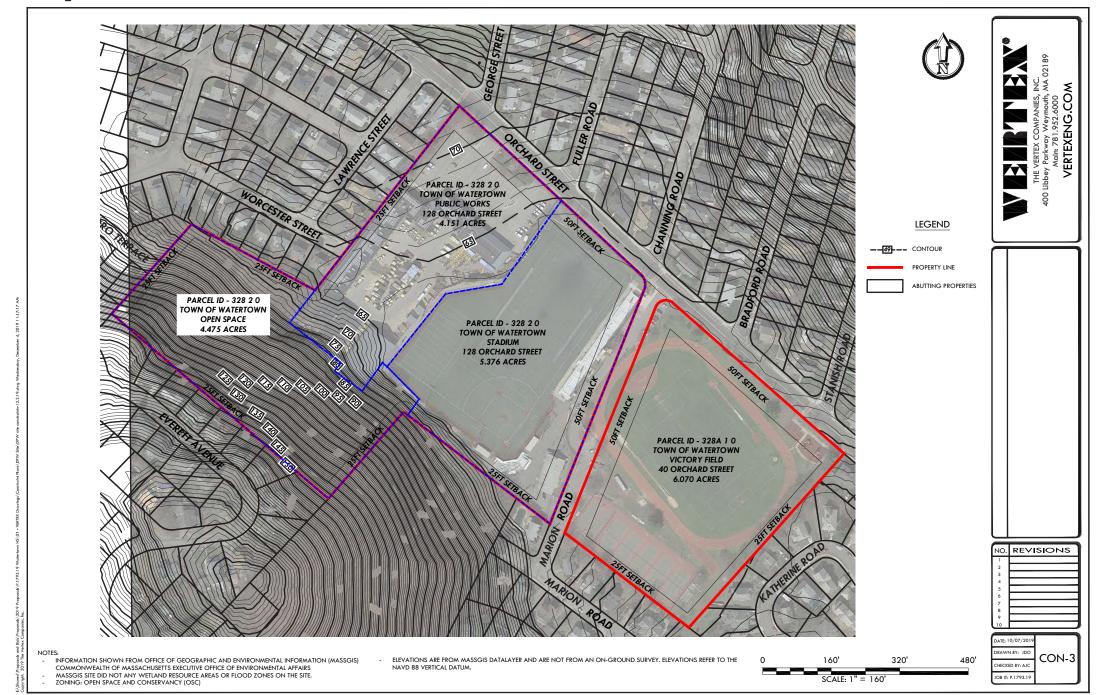
- The current parcel occupied by the DPW is significantly smaller then the current high school site
- A portion of Victory Field will be impacted to meet the needs of the high school
- Permanent displacement of the Department of Public Works facility
- Significant cost to find a new location for the DPW
- Displacement of one of the full-sized recreational fields
- New location for the lost field, or a net loss of fields for Watertown as a whole
- This location places the Lowell School within close proximity of the high school
- Neighborhoods surrounding the existing high school site and the DPW/Victory Field site will be impacted

- The area chosen for the new DPW site will be impacted
- The demolition of the new site and the cost associated with a new field on the existing high school site is considered ineligible within the MSBA grant program
- The new high school will continue to occupy a central location within the Town
- Limits the impact to teachers and students who can continue to occupy the existing high school until the new high school is completed
- Victory Field is heavily utilized public recreation space - introduction of a high school may impact its use
- Provides connectivity between the high school and Whitney Hill Park

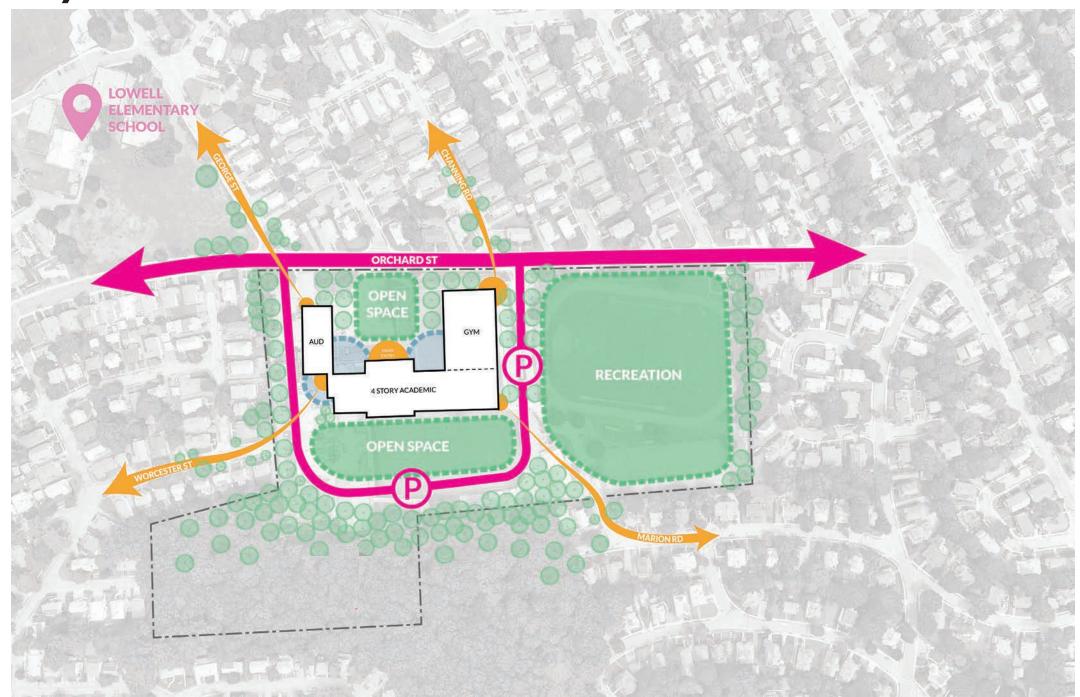




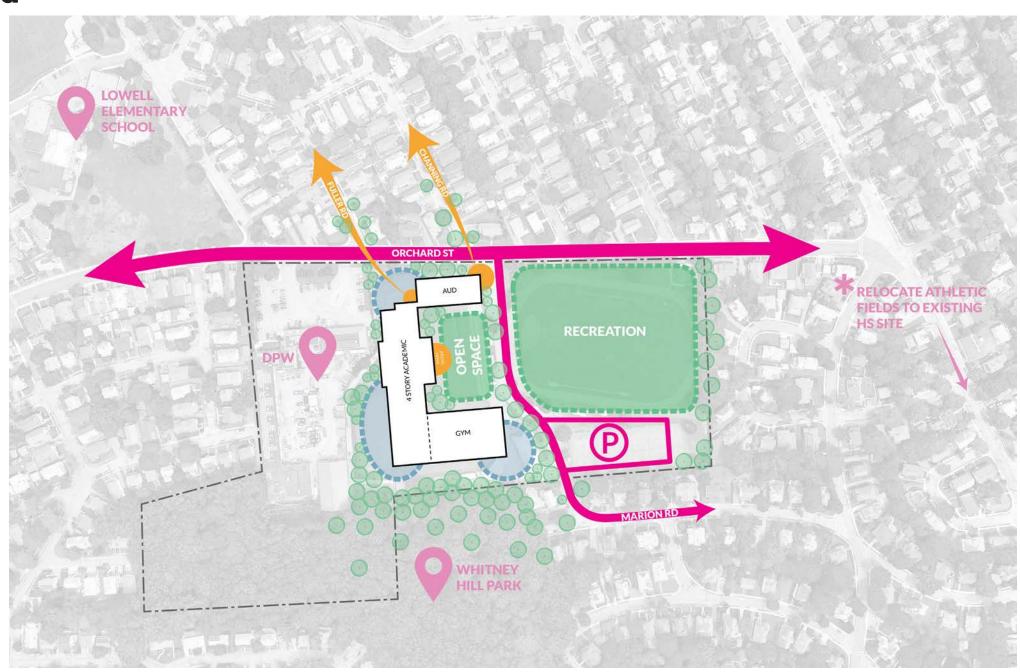
Boundary Constraints: DPW / Victory Field



Proposed Analytics: DPW / Victory Field



Proposed Analytics: Victory Field

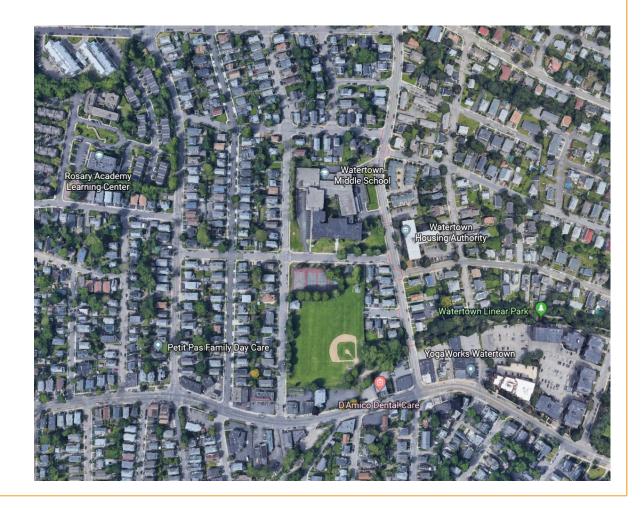


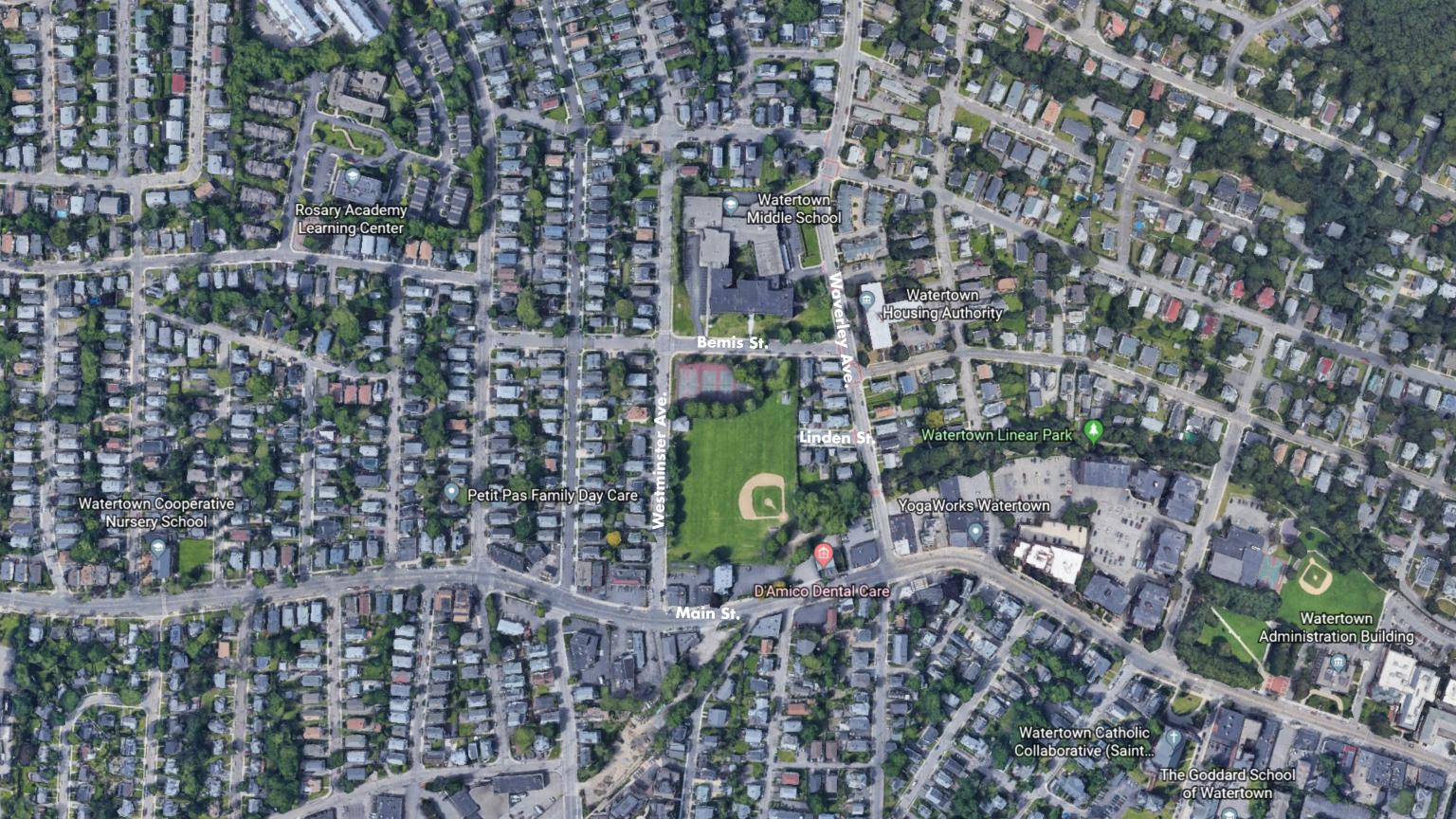
Initial Building Options & Impacts: Option 5

Construct a new Watertown High School on the current Moxley Field parcel

- If Moxley Field is displaced, an alternate location would need to be found
- Moves the high school out of its central location within Watertown
- Places students farther away from recreational fields including Victory Field
- Watertown Middle School would have its outdoor play area displaced
- This location places the high scool and middle school within close proximity of each other, creating traffic impacts
- Both neighborhoods surrounding the existing high school site and the Moxley Field site will be impacted
- Open space in this section of Town is limited, and this section of neighborhood falls in an Environmental Justice Population
- There are some topography (slope)

- challenges on the east side of the property
- Demolition of the existing high school building/site and costs to replicate Moxley Field are ineligible within the MSBA grant program
- Students and teachers can continue to occupy the high school until the new high school is completed

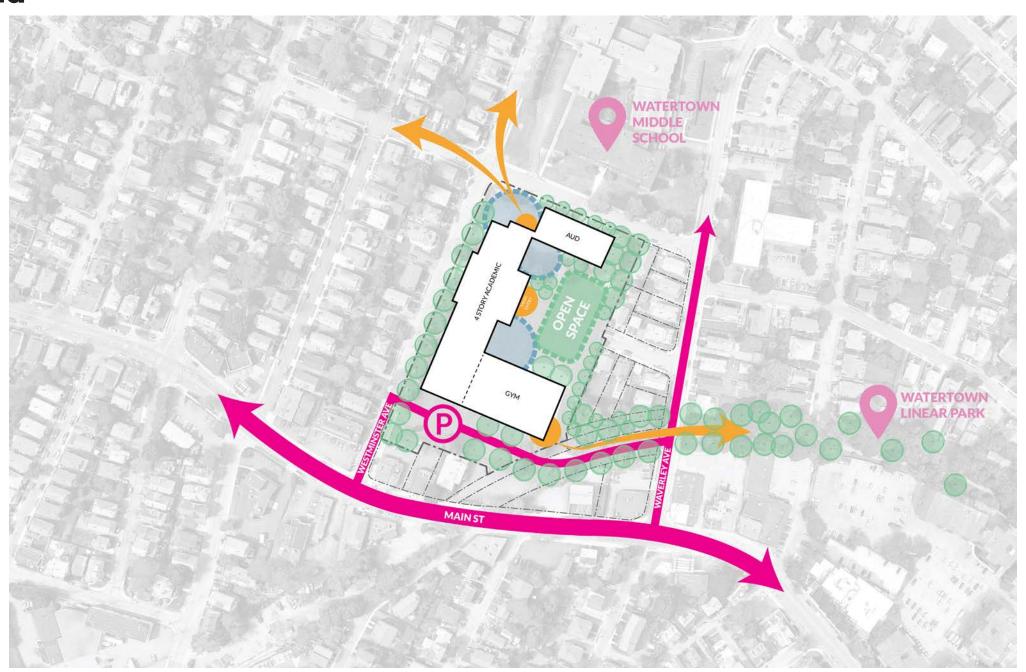




Boundary Constraints: Moxley Field



Proposed Analytics: Moxley Field



Initial Building Options & Impacts: Option 6

Construct a new Watertown High School on an alternate site purchased by the Town

- Recent land parcel sales of 4.0 acres or greater in Watertown suggest market value can range from \$4 million - \$10 million per acre
- A search for parcels of this size that are centrally located within the Town reveals that no such parcel is currently known to exist
- Should any parcels fitting the criteria be found, an impact and potential advantages/disadvantages will be evaluated



